

Coronado High School
Registration Guide
2017-2018

Coronado



Cougars

www.CoronadoCougars.com
1590 West Fillmore
Colorado Springs, CO 80904
719-328-3600

Readying our students for graduation with the ability to think, a desire to learn, and the willingness to become contributing members of society, Coronado provides a diverse and challenging range of academic courses aligned to state standards. Class selections are student-driven by registration starting in January each year. This course description book is a complete listing of the coming school year’s program offerings based on high standards and expectations for all students and staff.



Coronado boasts one of the finest Advanced Placement, CU Gold and CU Succeed programs anywhere in the state allowing students to experience the kind of rigor they can expect at the college level. Home to a phenomenal performing arts curriculum, we have award-winning jazz band, wind ensemble, orchestra, drama, and six outstanding choirs.

Sports are a source of inspiration and pride at Coronado. Exceptional coaching comprised of current teachers and community leaders have culminated in recent state championships for wrestling, cross country, football, and boys’ golf.

Our teachers lead over 30 clubs and groups before, during, and after school to offer every student a chance to get involved, be a part of something big, and make a connection.

And to top all this off, Coronado has a support network including an active Parent/Teacher Association (PTA), an influential and committee School Accountability Committee (SAC), and local businesses.

Welcome to Coronado.

Darin K. Smith

Darin Smith, Principal



Andy Colgate
Athletic Director

Sharon Bronson-Sheehan
Dean of Students

David DuBois
Asst. Principal

Janice Ruybal
Dropout Prev.

Darin Smith
Principal

Addie Arnell
Asst. Principal

ADMINISTRATIVE STAFF

Darin Smith	Principal	328-3602
Addie Arnell	Assistant Principal (A-L)	328-3603
David Dubois	Assistant Principal (M-Z)	328-3604
Andy Colgate	Business Manager/ Athletic Director	328-3641
Sharon Bronson-Sheehan	Dean of Students	328-3605
Janice Ruybal	At-Risk Coordinator	328-3644

STUDENT PERSONNEL STAFF

Colleen McElvogue	Counselor: A – Cl	328-3608
Vanessa Vatalaro	Counselor Cm-Go	328-3606
Sheila Cooper	Counselor: Gp – Le	328-3637
Diane Summers	Counselor: Lf - Pl	328-3642
Shayne Wermers	Counselor: Pm – Sp	328-3684
Kristy Emerson	Counselor Sq - Z	328-3607
Sue Guthmiller	Counseling Secretary	328-3609
Russ Bone	Social Worker	328-3782
Deb Sibilila	School Nurse	328-3614
Ann Schulzki	Gifted and Talented	328-3631

TABLE OF CONTENTS	PAGE #
Registration/Course Fees/Schedule Changes	3
Graduation Requirements	4
Suggested Progression of Classes/ Grading/GPA	5
Four Year High School Plan	6
D11/College Requirements	7
Academic Eligibility, NCAA, Sports, Clubs	8
Recommendations for Students Considering Honors & AP Classes	9
Advanced Placement and CU Succeed Gold Programs	10-11
College Credits While in High School	12
Pikes Peak Community College Articulation	13
Coronado Counseling Center	14
Reclassification Policy	14
Course Descriptions	15 – 66 (see below)
Coronado High School Academy of Engineering and Science Description	36

Course Descriptions For:

Art	15 - 19	Performing Arts (Instrumental)	47 - 48
AVID	20	Performing Arts (Vocal)	48 - 49
Business/Technology	21 - 24	Performing Arts (Drama)	50
English	25 - 28	Phys Ed/Health	51 - 53
Family & Consumer Science	29 - 32	Science	54 - 57
Industrial Technology	33 - 35	Social Studies	58 - 61
IT - Pre Engineering	36 – 37	Special Education	62
IT – Computer Science	38	World Languages	63 - 66
Mathematics	39 - 43		
Miscellaneous Courses	44 - 46		

REGISTRATION FOR CLASSES 2017-2018

This guide is provided to help students select their courses for the 2017-2018 school year and to give them information about the registration process. The final decision concerning which classes students should take is the responsibility of the students and their parents. The responsibility of the counselors is to provide career information and to assist the student in determining appropriate class selection.

REGISTRATION PROCEDURE

1. Read course descriptions carefully!
2. Discuss possible choices with parents, counselor and teachers.
3. Check graduation requirements – see page 4.
4. Complete the 4-Year Planning Worksheet – see page 6.
5. Record your selections on the Course Request Sheet.
6. Write in three alternative course selections in case an elective class is cancelled due to enrollment or staffing changes.
7. Select your course requests in Student Connect by the announced deadline.
8. Be sure your parents approve of your final choice.
9. Signing up for classes is a commitment that we ask students to keep for the year.

SCHEDULE CHANGES

During the spring of each year and prior to the end of first semester, students will be given the opportunity to review their next semester's schedule and make adjustments to accommodate changes in career, college preparation, or to meet graduation requirements. To maintain a balance of class size while allowing as many students as possible to take the combination of classes they have requested, we will make only **minor** schedule changes once the semester begins.

COURSE FEES

Many of the courses at Coronado High School require fees to cover the cost of additional materials. If these fees are a concern for you and may prohibit you from registering for a course, please see your counselor prior to the registration process to determine what assistance is available to help cover these fees.

HOMEWORK AND SUMMER WORK

Any course may have homework. Some courses may require additional summer work or may have homework expectations mentioned in the catalog if the course is particularly demanding.

MINIMUM GRADUATION REQUIREMENTS FOR COLORADO SPRINGS SCHOOL DISTRICT 11 (Students who are in 10th, 11th, or 12th in the year 2017-2018)

The minimum number of semester credits is 46. The subjects, for which credits must be earned, grades nine through twelve, are outlined below:

<u>Subject Area</u>	<u>Semester Credits</u>	<u>Subject Area</u>	<u>Semester Credits</u>
English (3, 4 and 5, 6 required)	8	Economics	1
Social Studies: <i>2 credits - United States History</i> <i>1 credit - United States Government</i> <i>3 credits - Social Studies electives</i> <i>(World History recommended)</i>		Health	1
Total Social Studies	6	Humanities <i>Music; Art; Foreign Language;</i> <i>Some English electives;</i> <i>Social Studies (excluding US</i> <i>History and US Gov)</i>	2
Mathematics	6	Computer Education	1
Science	6	Practical Arts <i>Business Education; Industrial</i> <i>Technology; Vocational Education;</i> <i>Family and Consumer Science</i>	1
Physical Education	3		

Required Subjects	35
Electives	<u>11</u>
<u>Minimum Total for Graduation</u>	46

These are minimum credits that students need to graduate from high school. In addition, all students must complete an ICAP (Individual Career and Academic Plan).

Freshmen (Class of 2021) – same as above, and in addition:

- 1. Algebra 1,2 or equivalent required as part of your math credits**
- 2. Physical Science 1,2 or equivalent and Biology 1,2 or equivalent required**
- 3. Minimum Math and English scores on approved assessments.**

Most four-year colleges and universities require additional credits that students should plan to complete as preparation for applying to these institutions.

Specific requirements vary at colleges and universities. Students should check with the college or their counselor for admission requirements.

FOUR YEAR HIGH SCHOOL PLAN

9th Grade

1 st Semester	2nd Semester
English	English
Geography/World History	Geography/World History
Math	Math
Science	Science
PE or Health	PE or Health
Other	Other

10th Grade

1 st Semester	2nd Semester
English	English
US History	US History
Math	Math
Science	Science
Other	Other
Other	Other

11th Grade

1 st Semester	2nd Semester
English	English
US Govt. or SS Elective	US Govt. or SS Elective
Science	Science
Math	Math
Other	Other
Other	Other

12th Grade

1 st Semester	2nd Semester
English	English
Economics	Elective
<i>Science</i>	<i>Science</i>
<i>Math</i>	<i>Math</i>
Other	Other
Other	Other

Credits:

9th _____

10th _____

11th _____

12th _____

TOTAL _____

Courses in italics are not required to graduate.

DISTRICT 11 GRADUATION REQUIREMENTS

To qualify for graduation, a student must meet the minimum number of semester credits in the academic areas as outlined below. Elective credits may be earned in any area once the specific graduation requirements are fulfilled. 1 credit is earned each semester upon successful course completion.

	Semester Credits
English	8
Social Studies	6
Mathematics	6
Science	6
Physical Education	3
Health	1
Humanities	2
Computer Education	1
Economics	1
Practical Arts	1
Required Subjects	35
Electives	11
Minimum Total for Graduation	46

HIGHER EDUCATION ADMISSION REQUIREMENTS*

The Colorado Commission on Higher Education (CCHE) identifies a combination of courses, primarily in the areas of English, mathematics, natural and physical sciences and social sciences that students should plan to complete as preparation for entering one of Colorado's four-year public colleges or universities; however, the completion of these requirements **does not guarantee admission to any of Colorado's four-year public colleges or universities**

<u>High School Course</u>	<u>CCHE</u>	=	<u>D-11</u>
English	4 units		8 credits
Mathematics (Algebra 1, 2 level and higher)	4 units		8 credits
Natural/Physical Sciences (2 units must be lab based)	3 units		6 credits
Social Sciences (at least one unit of U.S. or world history)	3 units		6 credits
Foreign Language (must be same language)	2 units		4 credits
<u>Academic Electives</u>	2 units		4 credits
TOTAL	18 units		36 credits

****Specific requirements vary at colleges and universities. Students should check with the college or their counselor for admission requirements.***

ACADEMIC ELIGIBILITY FOR CORONADO ATHLETICS

If you are an athlete, check your course requests carefully to be sure that you are taking enough courses to meet the academic requirements for eligibility. The requirements are as follows:

- Every athlete must be enrolled in 5 or more credits for both first and second semester.
- Every athlete must have been enrolled in 5 or more credits during the previous semester.
- The athlete must not be failing more than one course during the grading period of participation.

NCAA Qualifications

Student athletes who plan to compete in a Division I or II School as a college freshman need to register with and be certified as eligible by the NCAA **in the spring of their junior year.**

Please be aware that eligibility for NCAA is not necessarily the same as the eligibility for college/university admission.

Prospective student-athletes can access information on registration applications, academic eligibility, core classes, fee-waivers, test score requirements, or student release forms at www.ncaaclearinghouse.net

A component of NCAA eligibility is a college entrance exam (ACT or SAT). NCAA recognizes the Colorado state mandated ACT test given at Coronado in the spring of the junior year. **Athletes need to work with their counselors, coaches, and athletic director to make sure that the classes that they are taking meet eligibility standards for NCAA.**

CORONADO SPORTS		
FALL SPORTS	WINTER SPORTS	SPRING SPORTS
Men's & Women's Cross Country	Men's Basketball	Baseball
Football	Women's Basketball	Women's Golf
Men's Golf	Women's Swim	Women's Soccer
Men's Soccer	Wrestling	Men's Swim
Women's Softball	Hockey	Men's & Women's Track
Men's Tennis	Cheerleading	Women's Tennis
Women's Volleyball		Men's and Women's Lacrosse
Cheerleading		Cheerleading

CORONADO CLUBS

Anime/Manga	FCCLA	Key Club	Reader's Guild
Art Club	Film Club	Launch Entrepreneurship	Role-Play Club
Boys Volleyball	French Club	Math Club	Science/Knowledge Bowl
Catering Club	FBLA	Medical Psychology	Science Olympiad
Chess & Game Club	Future Problem Solvers	Mock Trial	Slam Poetry
C.R.E.W. (Christian)	GSTA	Mountain Biking	Speech & Debate
Climbing Club	German Club	NHS	Thespian Society
Coronado Atheists for Peace	Gloving Club	Newspaper	Ultimate Frisbee
Cougars Care	Green Team	Pay It Forward	Yearbook
Cougars Gone Wired	Interact Club	Politics Groups	
D & D Club	International Awareness	ProStart	

RECOMMENDATIONS FOR STUDENTS CONSIDERING HONORS LEVEL AND ADVANCED PLACEMENT (AP) CLASSES

Students who take honors level classes should fit the following profile in order to ensure success in these classes:

PERFORMANCE

The student:

- consistently strives to meet high academic standards
- demonstrates ability in abstract reasoning
- possesses broad general knowledge
- respects deadlines
- puts forth “best effort”, not just “good enough” effort
- demonstrates intellectual curiosity
- acts with maturity in and out of the classroom
- participates actively in class discussion
- demonstrates pride in work submitted
- uses textbooks generally above the grade level
- participates in extracurricular and/or academic activities

ATTITUDE

The student:

- assumes responsibility for own learning
- possesses a strong work ethic
- expects at least one hour of nightly homework in each honors class
- comes to class prepared to work
- seeks opportunities for enrichment
- welcomes creative and challenging assignments
- where applicable, suggests own assignments

BEHAVIOR

The student:

- uses class time wisely
- respects classmates and teacher
- demonstrates personal integrity

ATTENDANCE

The student:

- seldom misses class
- arrives punctually
- completes make-up work immediately

Generally, students who sign up for honors classes should meet the following criteria in the appropriate subject area in grade 8:

Students should be scoring at grade level or higher on standardized tests

Students should be earning a minimum of a “B” letter grade in the appropriate grade 8 class

Students should have a teacher recommendation.

Signing up for honors/AP classes is a year-long commitment by both the student and parents. Students should not sign up for honors/AP classes with the intent of dropping the class if they cannot earn the grade they want or decide the class is too difficult.

ADVANCED PLACEMENT AND CU GOLD PROGRAMS

Earn College Credit While Attending Coronado!

Advanced Placement Program

Advanced Placement classes cover content stipulated by the College Board. Students who score well enough on the AP Exams may be awarded credit by colleges and may be excused from taking entry-level courses. Advanced Placement classes are generally available to juniors and seniors, although there are some exceptions. Coronado offers AP classes in the following areas: Biology, Calculus AB, Calculus BC, Chemistry, English Language, English Literature, French, Microeconomics, Physics, Psychology, Spanish, Statistics, Studio Art, U.S. Government and Politics, and U.S. History. Several of the Advanced Placement Courses are also aligned with our CU Gold offerings giving Coronado Students the option of taking an AP exam or enrolling in the course through the University of Colorado.

CU Gold Program

Coronado High School has a unique opportunity to offer University of Colorado credit through the CU Succeed Gold Program. This partnership enables our students to complete challenging university course work and earn college credits while still attending high school. Courses are taught by Coronado teachers who have received honorarium faculty appointments from the University of Colorado.

CU Succeed Gold courses are introductory courses from the University of Colorado. These courses have the same content as on-campus courses, require the same quantity and quality of work, and are evaluated by the same high standards. These courses are taught at Coronado and students receive high school and college credit through dual enrollment.

Credits earned in CU Gold courses are University of Colorado credits that are recorded on an official transcript. Policies regarding the transfer of credits and the ways in which they apply to degree requirements vary from institution to institution; CU cannot guarantee that all credits will be accepted by other institutions. Generally, institutions that accept University of Colorado credits will accept credits earned in CU Gold courses.

CU Gold Program Features and Benefits

- Convenience: Courses are offered at Coronado High School during regular school hours
- Challenging curriculum: Students are provided with a rigorous program
- Tuition: Tuition will be provided at no cost to student if the student meets course grade requirements outlined in Tuition Contract.
- Official transcript: Credits earned are officially recorded and can transfer to colleges in and out of state

CU Gold Courses will be indicated throughout the Coronado Course Catalog with a flag symbol that looks like:



A full list of current CU Gold courses can be found on the Coronado Cougars webpage at:
http://coronado.d11.org/Documents/PDF/CU_Gold_Courses.pdf

For more information about the CU Succeed Gold program please visit:
www.ucdenver.edu/academics/continuing-education/CUSucceed/Pages/default.aspx (CU Denver) and
www.uccs.edu/~extendedstudies/UCCS_CU_Succeed.html (UCCS)

**If you need assistance, or have questions or concerns, please contact Ann Schulzki,
AP/CU Gold Coordinator at 328-3631 or ann.schulzki@d11.org Coronado High School**

2017-2018 Proposed Advanced Placement and CU Succeed Gold Classes

University of Colorado – Denver Courses 2017/2018 School Year

Coronado Course Name	CU Course Name	Dept/Course #	Credit Hours
AP Biology	General Biology I	BIOL 2051	3
AP Biology	General Biology Lab I	BIOL 2071	1
AP Biology	General Biology II	BIOL 2061	3
AP Biology	General Biology Lab II	BIOL 2081	1
AP Chemistry	General Chemistry I	CHEM 2051	3
AP Chemistry	General Chemistry Lab 1	CHEM 2058	1
AP Chemistry	General Chemistry II	CHEM 2061	3
AP Chemistry	General Chemistry Lab II	CHEM 2068	2
CP Chemistry Honors	Core Chemistry: Chemistry for Consumers	CHEM1474	4
English/Adv. Skills & Comp Honors	Core Composition I	ENGL 1020	3
English/Adv. Skills & Comp Honors	Introduction to Fiction	ENGL 1200	3
English – Creative Writing	Intro to Creative Writing	ENGL 2154	3

University of Colorado – Colorado Springs Courses 2017/2018 School Year

Coronado Course Name	CU Course Name	Dept/Course #	Credit Hours
AP Microeconomics	Principles of Econ: Microeconomics	ECON 1010	3
AP Statistics	Introductory Statistics	MATH 2810	3
French 7, 8 Honors	Intermediate French I	FREN 2110	4
AP French Language	Intermediate French II	FREN 2120	3
Spanish 7, 8 Honors	Intermediate Spanish I	SPAN 2110	5
AP Spanish Language	Intermediate Spanish II	SPAN 2120	3
U.S. History I	History/Emergence of Modern America	HIST 1530	3
U.S. History II	Recent America: 1918 – Present	HIST 1540	3
Calculus AB	AP Calculus I	MATH 1350	4
Calculus BC	AP Calculus II	MATH 1360	4
Calculus BC	AP Calculus III	MATH 2350	4
Pre-Calculus	Pre-Calculus	Math 1050	4
AP Psychology	General Psychology	PSY 1000	3
Advanced Choir – Chamber/Show	University Choir	MUS 1310	1

Colorado Springs School District 11 will provide for student tuition for the 2017-18 school year!

>>>Detailed information can be found at the CU Denver, CU Succeed/Gold web site:

<http://www.ucdenver.edu/academics/continuing-education/CUSucceed>

>>>Detailed information about UCCS CU Succeed/Gold web site:

http://www.uccs.edu/~extendedstudies/UCCS_CU_Succeed.html

Click on High School Programs at the top of the menu, then click CU Succeed

>>>For more information about any of the post-secondary options available for Coronado students contact your counselor, or Ann Schulzki, the Coronado GT/AP and CU Gold Coordinator, at: 719.328.3531 or ann.schulzki@d11.org

COLLEGE CREDITS WHILE IN HIGH SCHOOL

Colorado Springs School District 11 students may obtain college credits through the following programs:

Advanced Placement Courses are designed for students that are ready for college level academic work. This program is operated by a national organization, the College Board, which defines course curriculum, provides teacher training, and administers a national standardized examination for each course. Most colleges award college credit to students who earn at least a rating of “3” out of a possible “5” on the examination while others require a score of “4”. Some colleges require successful completion of Advanced Placement courses for admission to the college and do not award credits toward the college degree. Parents and students are advised to check with colleges for additional details. For more information, please consult with your high school counselor.

Extended Study (dual credit) may be completed at the high school where the student is enrolled in conjunction with a post-secondary institution. Students may earn both high school and college credit. Students must have prior permission to enroll for dual credit and meet the requirements specified by the postsecondary partner. The fees for an extended study vary by program, however if a student enrolls into an extended study program and fails the course or withdraws, the students will be required to reimburse the district. Enrollment in a dual credit course does not guarantee college acceptance. Please contact your school counselor for information regarding available extended credit options.

Concurrent Enrollment allows students to access supplemental tuition funds to study at the postsecondary level (Pikes Peak Community College or University of Colorado at Colorado Springs, or Colorado State University, Pueblo) while still in high school. Through this program, students may earn both high school and college credit. Students who would not typically access college without an “advance” start, students with significant academic needs and students who have exhausted district curriculum may be interested in the Colorado Springs School District 11 Concurrent Enrollment Program (CE). An up to date Individual Career and Academic Plan (ICAP) is required. Tuition is reimbursed by District 11 at the **Community College rate**. Books and other college course fees shall be at the expense of the student or his/her parents or legal guardians. The student needs to either pass the ACCUPLACER or have a qualifying ACT/SAT score in addition to meeting the GPA requirements of the institution to which they are applying. For more information, please consult with your high school counselor.

The Area Vocational Program (AVP) provides occupational skill development and training for juniors and seniors. This is Concurrent Enrollment with a College and Career emphasis. District 11 pays all costs for the year long program. Students completing AVP earn credit which can be applied toward high school graduation. Students also earn college which may be applied to a post-secondary certificate or degree. AVP strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment. Programs offered through AVP are: Auto Collision Repair, Computer Aided Drafting, Computer Information Systems, Criminal Justice, Diesel Power Tech., Early Childhood Education, Fire Science Technology, Health Career Exploration, Health Science Tech., Multimedia Graphic Design, Radio and Television, Sign Language Interpreter Prep., Welding, and Zoo Keeping. For more information, please consult with your high school counselor.

ASCENT stands for **Accelerating Students through Concurrent ENrollment**. Students who have completed and successfully transcript at least 12 credit hours of postsecondary coursework prior to completion of his/her senior year may be eligible for the ASCENT Program. District 11 pays their college tuition at the resident community college rate. Students remain as a non-graduating student participant for one year following their senior year. Students may walk at graduation, but may not accept/convert their diploma as graduated. The high school diploma is deferred while in the ASCENT program. Students receive their high-school diplomas at the end of their ASCENT year. [C.R.S. § 22-35-108] Students must opt in prior to February 1st. The intent of the ASCENT program is to increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally underserved populations, and decrease the number of students who do not complete high school. Additionally, the program intends to decrease the amount of time that is required for a student to complete a postsecondary degree, as well as reduce state expenditures for public education to provide postsecondary course work for high school students. For more information, please consult with your high school counselor.

Articulation Credit is a way for high school students to earn college credit as they build career and technical education skills. A high school student can receive PPCC credit if they earn an A or B in their CTE articulated course(s). Articulated credit and coursework will be recorded on an official Pikes Peak Community College transcript. These credits vary from high school to high school. Please contact your school counselor for information regarding articulation credits available at your location. Additional information regarding this opportunity is available at <http://www.ppcc.edu/high-school-students/>



Cougars – Are you getting the credit you deserve?



What is High School Articulation?

Articulation is a way for high school students to earn college credit as they build career and technical education skills. A high school student can receive PPCC credit if they earn an A or B in their high school articulated course(s). Articulated credit and coursework will be recorded on an official Pikes Peak Community College transcript.

Who can participate?

High school students taking career and technical education courses in their high schools may receive credit if they earn an A or B grade in courses included in agreements between PPCC and their high school.

Why should a student participate?

Earning community college credits for college-level competencies achieved in high school can help avoid duplicating coursework in college and may lead to graduating from college early. Start preparing for a career while still in high school.

Save money!

Students pay a \$10 fee per PPCC course to get the credit recorded on a PPCC transcript (not to exceed \$40 per semester). You'll save on college tuition, books and lab fees. An average 3 credit PPCC course (resident) is \$531.40 plus books. This can mean significant educational and financial advantages for your family!

What classes are eligible for articulation?

Numerous opportunities exist! The courses available for credit depend upon the formal articulation agreement between the school district and PPCC. Check with your high school counselor or teacher. Articulated courses at Coronado include (but are not limited to): Architectural Drawing, Catering, Civil Engineering, Accounting and College Accounting, Interior Design, Introduction to Business, Introduction to Engineering Design, Marketing and Advertising, Digital Electronics, ProStart, Teacher Cadet and Video Production. Other courses are pending approval.

How does a student get the college credit?

- Complete an articulated course with a B or better.
- Apply for admission (free!) to PPCC.
- Fill out the Teacher Grade Verification Form and have your teacher sign it.
- Return the packet and \$10 for each course (not to exceed \$40 per semester) to PPCC
- Sit back and wait for your college transcript to arrive!

Contact 719-502-3111 or www.ppcc.edu/hsarticulation for more information.

CORONADO COUNSELING CENTER

The Coronado Counseling Center offers a multitude of services for students, parents, and staff. Some of the available services are:

Academic Achievement

- Senior, junior, sophomore, freshman academic planning
- Schedule planning and academic credit checks
- ACT, SAT, PSAT information, preparation and results
- Permanent and cumulative records on active students
- Achievement testing and result reporting

Career Development

- Career goal setting
- College, technical school, vocational program and employment plans after high school
- Career interest inventories
- Scholarship information
- Military information and resources, including the ASVAB

Social and Emotional Development

- Referrals and resources
- Emergency counseling and referrals
- Crisis counseling

Reclassification Policy - Coronado High School

According to School District 11, a student's grade classification is determined by the number of years the student has been in high school, regardless of the number of credits the student has earned. This policy is based on the complexities of administering a variety of required state assessments. The type of test each student takes is based on the number of years of attendance in high school rather than grade level classification. The required 46 credits needed for graduation has not changed.

Below is a guide to the number of credits that each student should earn to truly move with their class toward graduating in a 4-year period:

At the end of 9th grade students should have earned 12 to 14 credits in high school.

At the end of 10th grade students should have earned 22 to 26 credits in high school.

At the end of 11th grade students should have earned 32 to 36 credits in high school.

Students who are deficient in credits should talk to their counselors about alternative ways to make up credits before their senior year.

ART

Students wishing to progress to Advanced Placement Art should focus on either 2D (two-dimensional) or 3D (three-dimensional) arts.

2D Courses

*The two-dimensional art sequence typically begins with Drawing 1, then progresses to Drawing 2 or Painting 1.

DIGITAL PHOTOGRAPHY 1

Course Length: 1 Semester

Credit per Semester: 1

(Humanities or Elective)

Grade: 9, 10, 11, 12

Prerequisite: None

Fee: \$35.00

Does your new digital camera scare you? Conquer your fears and take control of your images! Learn how digital cameras operate. This course will cover camera operations, fundamentals of lighting, proper composition, making exposures, and using Adobe Photoshop. Begin with black and white images and work your way into color images. Students will explore the potentials of computers and software in developing their imagery and ideas.

DIGITAL PHOTOGRAPHY 2

Course Length: 1 Semester

Credit per Semester: 1

(Humanities or Elective)

Grade: 9,10, 11, 12

Prerequisite: Digital Photography 1

Fee: \$35.00

Now that you are shooting like a pro, learn how to create images that a pro would envy. Continue to learn how the digital SLR camera operates using a variety of lenses. Shooting indoors and outdoors a focus will be provided using macro, telephoto, and other lenses. The photo is just the beginning; use Photoshop to alter your existing images. Bring your creative side to this class, and explore your imagination through digital images.

DIGITAL PHOTOGRAPHY 3

Course Length: 1 Semester

Credit per Semester: 1

(Humanities or Elective)

Grade: 10, 11, 12

Prerequisite: Digital Photography 2

Fee: \$35.00

Enter the world of the commercial photographer. Gain mastery over your digital SLR and begin building your photography portfolio. Concentrate on the commercial aspects that the working photographer faces daily, portraiture, landscapes, and photojournalism to name a few. Focus on the genre you're interested in, and demonstrate your skills through the portfolio you produce. Introduction to marketing your work will be covered.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

DIGITAL PHOTOGRAPHY 4

Course Length: 1 Semester

Credit per Semester: 1

(Humanities or Elective)

Grade: 10, 11, 12

Prerequisite: Digital Photography 3

Fee: \$35.00

Picture yourself working behind the scenes as a professional photographer. Discover your passion; research possibilities and select your area of focus. What sets your work apart from others? What do you want your photographs to communicate? How do others respond to your photographs? These are a few of the questions you will need to conquer. Utilize your skills with the digital camera to express your artistic vision. Be prepared to present your work, defend its meaning and explain its influences.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

DRAWING 1

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$20.00

Love to draw? Wish you could draw? Build your drawing skills by looking at and drawing real objects and spaces. Learn to use various drawing tools, surfaces, and techniques. Use these skills to share your ideas with others by drawing from your imagination. Classroom activities will concentrate upon contour, gesture, mass and perspective drawings.

DRAWING 2

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Drawing 1
Fee: \$20.00

Expand your drawing skills and use a wider range of media: pen and ink, colored pencil, pastels, charcoal, conte, crayon, graphite and markers. Explore your creativity by investigating styles of master and contemporary artists. This course also allows you to experiment with media and styles. Try your hand at abstraction, surrealism and expressionism.

DRAWING 3

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Drawing 2
Fee: \$20.00

Make your own mark on the world! Draw from influences and resources from around the globe. Use your mastery of drawing techniques and media while exploring forms from direct observation. Learn to express what you want to say in your art and explore a variety of styles and artists. What influences you? How do you express that? Develop your own personal aesthetic.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

DRAWING 4

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Drawing 3
Fee: \$20.00

Who influences your style? Explore the line that connects historical influences and your own work. Independent investigation will help you select a theme or area of concentration that will help convey your personal aesthetic. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

PAINTING 1

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Drawing 1
Fee: \$40.00

Discover a world of color. Explore painting by mixing your own hues and working with primarily wet media. Learn about traditional and experimental painting techniques, tools, and surfaces. Materials used may include tempera, watercolor, acrylic, and oil. Composition, color theory, and developmental skills will be emphasized. Uncover the secrets of the masters through the study of painting throughout art history.

PAINTING 2

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Painting 1
Fee: \$40.00

Is painting only done on paper? If you answered "No" then this is the class for you! Learn to construct your own surface by making your own stretched canvas. Also use alternative methods for surface preparations such as painting on boards, paper and other non-traditional surfaces. Historical and cultural aspects will be explored.

PAINTING 3

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 10, 11, 12
 Prerequisite: Painting 2
 Fee: \$40.00

Paint out loud. What is your personal vision? Now is the chance to experiment with your preferred media and create your own style. Learn to think more critically about art by researching artists of the past and present. Develop the confidence and ability to make your thoughts visible and present your work like a pro. See how the critiquing process helps your ideas become bigger than life.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

PAINTING 4

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 10, 11, 12
 Prerequisite: Painting 3
 Fee: \$40.00

Imagine your paintings hanging in a gallery. Make a colorful statement that expresses your point of view. Let history inspire you to create a cohesive collection of paintings that explores a meaningful theme. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

STUDIO ART 2D AP 1, 2

Course Length: 2 Semesters
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 11, 12
 Prerequisite: Permission of instructor
 Fee: \$35.00 and AP portfolio (senior year)

Studio Art AP is designed for junior and senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. (Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended.) Work done in the course will be expected to reflect three areas of concern: breadth, concentration, and quality.

* See page 9 regarding recommendations for taking honors level classes.

3D Courses

*Students interested in the 3D sequence should start with Ceramics 1. It is highly recommended to also take Drawing 1.

CERAMICS 1

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 9, 10, 11, 12
 Prerequisite: None
 Fee: \$35.00

Here's a chance to get your hands dirty. Experience the thrill of clay by using hand-building and wheel-throwing techniques. Create original three-dimensional forms. Learn the difference between functional and non-functional ceramics. An emphasis will be placed on the elements and principles of design to plan and create your pieces.

CERAMICS 2

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 9,10, 11, 12
 Prerequisite: Ceramics 1
 Fee: \$35.00

Spinning round and round? Or are you feeling more grounded? Either way this is the class for you! Spend your time on the potter's wheel, hand building and combining the two. Reduction, low and high firing techniques will be covered. Create vessels, mugs, and plates on the wheel. Sculptural, non-functional pieces will also be designed.

CERAMICS 3

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Ceramics 2
Fee: \$35.00

Dig into your passion for the organic qualities of clay. Reinforce your love of form and investigate ceramics as a career. What does a production potter do? How do you load and fire a kiln? Techniques in this class will cover alternative firing methods, various surface embellishments, mold making and distinctive finishing processes. Understand the influence of culture on ceramic art and measure its impact on your own work.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

CERAMICS 4

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Ceramics 3
Fee: \$35.00

Ceramics 4 is an advanced level course designed to offer students an in-depth experience in working with clay. This course will be developed on a contractual basis between instructor and student, and classroom experiences will culminate in a one-person show. Art history, criticism, and aesthetics will be incorporated into the course through instructional resources and art production.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

JEWELRY 1

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$40.00

Bling! Bling! This class involves the design and creation of jewelry and other metal art. You will create contemporary jewelry from various metals, stones and experimental materials. Students will use jewelry tools for the traditional basic processes of sawing, piercing, filing, soldering, annealing, forming, cleaning and polishing metal. Emphasis will be on sound creative design and fine craftsmanship. This class rocks!

JEWELRY 2

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Jewelry 1
Fee: \$40.00

Polish your skills and advance your techniques. This class involves advanced problem solving in the creation of metal art. Learn casting, mold making and be introduced to enameling. Individuality in the creative process will be stressed. Learn about various historical and cultural styles of jewelry.

JEWELRY 3

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Jewelry 2
Fee: \$40.00

Forging ahead...take a more independent approach in designing fine art jewelry. Utilize metal, glass, stones and clay to explore the infinite possibilities of the art of jewelry making. This class will allow you to explore the divergence of cultural and historical influences. Strong consideration in surface enhancements, kinetic connections and sound craftsmanship skills will be emphasized.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

JEWELRY 4

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Jewelry 3
Fee: \$40.00

Jewelry 4 provides an opportunity for learning advanced techniques such as repousse, forging, casting, and to conduct research projects involving considerable individual problem solving. A contract for the semester's work will be developed based on special areas of interest and particular needs identified by the teacher and the student. Art history will be incorporated into the course through films, slides, and various instructional media and resources.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

SCULPTURE 1

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 9, 10, 11, 12
 Prerequisite: None
 Fee: \$35.00

Occupy real space! Construct three-dimensional forms in clay, wood, plaster, paper, wire, metal, and mixed media. Learn the four processes of casting, carving, modeling and assemblage. Sculpture is a tactile and physical experience that allows you to work with a variety of tools.

SCULPTURE 2

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 9, 10, 11, 12
 Prerequisite: Sculpture 1
 Fee: \$35.00

Now is the chance to create larger scale three-dimensional forms! study the figure and hone your skills in both representational and abstract renderings. Investigate different types of sculpture, relief as well as in-the-round. Finished work may include mosaics, busts, "life size" armatures and cast pieces.

SCULPTURE 3

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 10, 11, 12
 Prerequisite: Sculpture 2
 Fee: \$35.00

Take up physical space through an exploration of three-dimensional form. Continue to explore the four processes learned previously to communicate your vision! An in depth study of how various cultures create works using assemblage, mold-making, working with wax, stone carving and casting with paper and/or clay will be addressed. How will your sculptures and those of others impact our surroundings? This is a great opportunity to create and study public works of art.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

SCULPTURE 4

Course Length: 1 Semester
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 10, 11, 12
 Prerequisite: Sculpture 3
 Fee: \$35.00

Put your work on a pedestal. Form your own identity by creating advanced three dimensional works of art. Find your inspiration in history, culture and the environment to create a cohesive collection of sculptures that is connected by a meaningful theme. A sketchbook and portfolio will record your improvement and evolution of ideas. Present and defend a body of work that supports your growth and development as an artist.

***Students may apply for and receive honors credit.**

*See page 9 regarding recommendations for taking honors level classes.

STUDIO ART 3D AP 1, 2

Course Length: 2 Semesters
 Credit per Semester: 1
 (Humanities or Elective)

Grade: 11, 12
 Prerequisite: Permission of instructor
 Fee: \$35.00 and AP portfolio (senior year)

Studio Art AP is designed for junior and senior students who combine exceptional ability with a high degree of interest in the practice of art. Students will be expected to submit a portfolio of work to examiners in May in an attempt to qualify for credit and advanced placement in American colleges. Although students need not be enrolled in an AP course to submit a portfolio, it is highly recommended. Work done in the course will be expected to reflect three areas of concern: breadth, concentration, and quality.

* See page 9 regarding recommendations for taking honors level classes.

AVID

AVID stands for Advancement Via Individual Determination. If you have a G.P.A. of 2.0-3.5 and are highly motivated to attend college, this may be the program for you! AVID students graduate from college at double the rate of non-AVID students. In AVID, you will learn what we refer to as “the hidden curriculum”—all of those strategies that lead to success in college but which often are not taught directly. These include: the management of materials, time and priorities; college-level note-taking and studying; active participation in inquiry-based tutorials and study groups; college-level reading and writing strategies to support rigorous coursework; leadership skills in community service and other collaborative team activities. Students receive support from college students and retired professionals as well as their AVID teachers and peers.

AVID 9

Course Length: 2 Semesters
Credit per Semester: 1
(Elective)

Grade: 9
Prerequisite: Completion of application
process

AVID is an academic elective class that students commit to for 3-4 years. Students must have a 2.0-3.5 G.P.A. to be eligible to apply. AVID is a researched-based program that provides curriculum support for language arts, math, science and social studies. Students must be capable of completing a college preparatory path including some honors and AP classes and they must be willing to maintain a binder and take notes in all core classes. The AVID class will focus on writing, inquiry, collaboration, organization and reading (WICOR), and also includes community service and college field trips.

AVID 10

Course Length: 2 Semesters
Credit per Semester: 1
(Elective)

Grade: 10
Prerequisite: Completion of application
process

This course builds on and continues the skills developed in the AVID 9 elective. Students must have a 2.0-3.5 G.P.A. to be eligible to apply. AVID is a researched-based program that provides curriculum support for language arts, math, science and social studies. Students must be capable of completing a college preparatory path including some honors and AP classes and they must be willing to maintain a binder and take notes in all core classes. The AVID class will focus on writing, inquiry, collaboration, organization and reading (WICOR), and also includes community service and college field trips.

AVID 11

Course Length: 2 Semesters
Credit per Semester: 1
(Elective)

Grade: 11
Prerequisite: Completion of application
process

This course builds on and continues the skills developed in the AVID 10 elective. Students must have a 2.0-3.5 G.P.A. to be eligible to apply. AVID is a researched-based program that provides curriculum support for language arts, math, science and social studies. Students must be capable of completing a college preparatory path including some honors and AP classes and they must be willing to maintain a binder and take notes in all core classes. The AVID class will focus on writing, inquiry, collaboration, organization and reading (WICOR), and also includes community service and college field trips.

AVID 12

Course Length: 2 Semesters
Credit per Semester: 1
(Elective)

Grade: 12
Prerequisite: AVID 11; Required GPA

This course builds on and continues the skills developed in the AVID 11 elective. Students must have a 2.0-3.5 G.P.A. to be eligible to apply. AVID is a researched-based program that provides curriculum support for language arts, math, science and social studies. Students must be capable of completing a college preparatory path including some honors and AP classes and they must be willing to maintain a binder and take notes in all core classes. The AVID class will focus on writing, inquiry, collaboration, organization and reading (WICOR), and also includes community service and college field trips.

BUSINESS EDUCATION

ACCOUNTING 1*

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

If you look forward to a career in related business fields for which accounting knowledge and skills are needed, or if you seek a foundation on which to continue studying business and accounting at the college level, this course has been designed for you. Students will learn to plan, keep, analyze, and interpret the financial records of various businesses. Students who enroll in this course will obtain personal and job entry bookkeeping skills and may use these competencies as a basis for advanced study. Job simulation projects provide realistic job experience. Automated accounting activities are included.

***Pikes Peak Community College credits are available.**

BUSINESS LAW

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

The class is designed to provide students with insight into the American legal system and how they can personally succeed within the system as consumers and business persons. The course includes instruction in the legal system, the courts, criminal and tort law, contracts, product warranties and liabilities, consumer protection, labor and employment law, creditors' rights, business organizations, government regulations and agencies, minors and the law and landlord/tenant agreements. Students will learn about the legal system through case studies, readings and simulations. They will be required to present orally and in writing to the class on legal issues through an informative audio/visual presentation.

COLLEGE ACCOUNTING 1 HONORS*

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

The purposes of the course are to give students a broad background of the basic accounting principles and procedures, to prepare students for a beginning bookkeeping or accounting position in business, and to prepare college-bound students for further study in the field of accounting. Computers are used to introduce students to spreadsheets and computerized accounting.

***Pikes Peak Community College credits are available.**

* See page 9 regarding recommendations for taking honors level classes.

COLLEGE ACCOUNTING 2 HONORS*

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)



Grade: 9, 10, 11, 12
Prerequisite: College Acctg 1 Honors

The purposes of the course are to give students a broad background of the basic accounting principles and procedures, to prepare students for a beginning bookkeeping or accounting position in business, and to prepare college-bound students for further study in the field of accounting. Computers are used to introduce students to spreadsheets and computerized accounting.

***Pikes Peak Community College credits are available.**

* See page 9 regarding recommendations for taking honors level classes.

COMPUTER APPLICATIONS

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Computer, Practical Arts or Elective)

Students will develop necessary skills for proper handling and operation of the computer. This course is designed for students to acquire personal and business skills in the application of word processing, database, and spreadsheet software. Other applications will cover graphics, integrated applications, desktop publishing and telecommunications. It is suggested that students have some background in keyboarding and data entry.

GAME PROGRAMMING 1

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Computer, Practical Arts or Elective)

Students will be introduced to the Python programming language and to the Adobe Flash program in Game Programming 1. Students will learn the fundamental programming concepts such as Data Typing, Iteration and Recursion Looping, For Looping, Conditional Statements, Creation of Functions, Lists, Classes and Objects through building games in both Python and Flash.

GAME PROGRAMMING 2

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: Game Programming 1

(Computer, Practical Arts or Elective)

Students will utilize the Unity3D software suite in Game Programming 2. Students will get a basic understanding of what it takes to go into Game Programming as a career. Students will: 1) learn about the Unity 3D Game Engine, 2) learn how to plan to design a simple game, 3) learn how to design the terrain of the game, 4) learn how to animate a simple character to accomplish a desired objective, and 5) learn about basic C# and Javascripting techniques to add motion to their character(s).

PERSONAL FINANCE

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts or Elective)

This is an introductory course to develop business skills and understanding of money management, budgeting, financial goal attainment, use of credit, insurance, investments, and consumer rights and responsibilities. It shows students how to become financially responsible, conscientious members of society.

PRACTICAL LIFE APPLICATIONS ONLINE– PENDING APPROVAL

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Computer, Practical Arts or Elective)

NEW

The Online Practical Life Applications course at Coronado High School is a first of its kind online hybrid course. Course requirements include assignment submissions with both online and in person with instructor components. Designated online group chat times as well as open office hours will be available for student inquiries.

In this course, students will expand their knowledge of business software applications including (but not limited to) word processing, spreadsheets, presentation, graphics and database programs. Emphasis will be upon the practical use of such software as it applies to business in career development, resume' building, interviewing, personal finance, taxes, and insurance. Course is designed to fulfill ICAP Quality Indicators and ASCA mindset and behavior standards for college and career readiness in the 21st century.

BUSINESS AND MARKETING ESSENTIALS *

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts or Elective)

Introductory course that develops student understanding and skills in areas such as business law, communication skills, customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management. Through the use of activities and projects, students acquire an understanding of an appreciation of the business world.

***Pikes Peak Community College credits are pending.**

VIDEO PRODUCTION 1*

Course Length: 1 Semester
 Credit per Semester: 1
 (Practical Arts or Elective)

Grade: 9, 10, 11, 12
 Prerequisite: None

This introductory course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

VIDEO PRODUCTION 2*

Course Length: 1 Semester
 Credit per Semester: 1
 (Practical Arts or Elective)



Grade: 9, 10, 11, 12
 Prerequisite: Video Production 1

This introductory course covers both the ways in which video communicates with viewers and the methods by which it does so. Communication, planning, and production are equally balanced. This course treats video as a mature and independent medium, not merely a variant of television or a recording alternative to film. This course is appropriate for two groups of students: those preparing for careers in communications media as well as creators of personal programs who expect to make videos of professional caliber. Students are required to demonstrate proficiency in storytelling and production through a variety of hands-on projects.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

ADVANCED VIDEO PRODUCTION 1, 2 (KUGR TV)*

Course Length: 1 or 2 Semesters
 Credit per Semester: 1
 (Practical Arts or Elective)

Grade: 10, 11, 12
 Prerequisite: Video Production 1 **or** Seniors with teacher permission

This course builds on the skills developed by students in Video Production 1. It is a laboratory-workshop class of students responsible for providing a cablecast of news (KUGR TV) and feature stories through the school's video system. The course also includes the production of community, educational, and personal video programs. The duties of the students will include writing, videotaping, editing, and performing in video segments of events, programs and personalities connected to life at school. The students will learn broadcast journalism skills and techniques, including the use of written treatments and/or storyboards which demonstrate storytelling and critical thinking skills on the pre-production, production and post-production phases of video production. This course is appropriate for students who are preparing for careers in communication media or journalism. The course can be taken as a semester course or full year. Additionally, each class member will be required to attend school activities outside of the school day.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

BROADCAST VIDEO PRODUCTION 1, 2 HONORS (KUGR TV)*

Course Length: 1 or 2 Semesters
 Credit per Semester: 1
 (Practical Arts or Elective)



Grade: 11, 12
 Prerequisite: Advanced Video Production 1,2

This course builds on the skills developed by students in Advanced Video Production 1 & 2. It is a laboratory-workshop class of students responsible for providing a cablecast through the school's video system of news and feature stories. The duties of the students will include writing, filming, editing, and performing in video segments of events, programs and personalities connected to life at the school. The students will extend their knowledge of broadcast journalism skills and techniques, and demonstrate advanced skills in communication with the audience; including production of news packages, as well as the development of more extensive treatments and/or storyboards that demonstrate storytelling and critical thinking skills based on the Pre-production, Production and Post production phases of video production. The course also includes the production of community, education, and persona video programs. This course is appropriate for students who are preparing for careers in communication media or journalism. All students will be expected to work within the frameworks of both journalistic/informational content and graphic/visual/aural content, demonstrating proficiency in effective communication with the intended audience in the creation of the narrative form, as well as the ability to integrate visual and aural content. Students will be expected to produce both individually and in groups.

WEBSITE DESIGN 1

Course Length: 1 Semester

Credit per Semester: 1

(Computer, Practical Arts, Humanities or Elective)

Grade: 9, 10, 11, 12

Prerequisite: None

The Internet is an extensive network of information resources and is quickly being identified as an invaluable tool for business. This course emphasizes the development of technical writing skills and examines the opportunities and applications of multimedia for the Internet. Web site design, software, services, production, current issues, and online distribution are covered as students produce their own web sites.

WEBSITE DESIGN 2

Course Length: 1 Semester

Credit per Semester: 1

(Computer, Practical Arts, Humanities or Elective)



Grade: 9, 10, 11, 12

Prerequisite: None

Students will build upon the fundamental basics of web page design from Web Design 1 to explore elements of JavaScript and PHP Scripting. Graphic design techniques and how they apply to web page construction will be taught and demonstrated by the students. Students will also be introduced to website services, production, ethics, current issues, and online distribution as they produce their own sites.

ENGLISH

ENGLISH 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(English requirement)

Grade: 9
Prerequisite: None

Primary emphasis is placed on the development of logical thinking skills and expository writing and speaking. By the end of grade nine, students should consistently apply proofreading and revising skills involving basic grammar, mechanics, spelling, clarity, and effectiveness. Reading skills stress vocabulary development, interpretation, analysis, and evaluation. Using the vocabulary of literary elements, students both talk and write about literature. Speaking activities include instruction in explanation and supported opinion. Evaluative, critical listening is incorporated. Thinking skills include: sequencing, concluding, implying, rephrasing, recognizing authority, comparing, contrasting, ordering by importance, and developing and distinguishing literal versus figurative meanings.

ENGLISH 1, 2 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(English requirement)

Grade: 9
Prerequisite: None

This is the first course of a four-year program for highly motivated, capable students. This course enriches the basic English 1, 2 program by utilizing reading resources at more difficult skill levels and by incorporating instruction in stylistic structures for effectiveness in writing. Concentrated vocabulary development; higher level thinking skills of analysis, synthesis, and evaluation; group and individual speech activities help prepare those students who are recommended for the honors sequence.

*See page 9 for recommendations for taking honors-level classes.

**Summer reading – 1 novel and one poetry text, both TBA – annotate both, compare/contrast genres
2-3 hours of homework per week expected.**

ENGLISH 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(English requirement)

Grade: 10
Prerequisite: English 1, 2

This required course for sophomores includes the study of the five basic skills: reading, writing, speaking, listening, and viewing. Emphasis, however, is placed on reading with understanding, writing with clarity of ideas, and correctness of mechanics. The reading materials may include novels, plays, etc. Students may be required to revise their papers until their work is acceptable. A variety of materials are used to accommodate achievement levels of students.

ENGLISH 3, 4 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(English requirement)

Grade: 10
Prerequisite: English 1, 2 Honors or
teacher recommendation

This is the second in a four-step program for highly motivated, capable students willing to study a broad sampling of literary materials with emphasis on conceptual and critical skills in reading, writing, and discussion. The sequence is designed to provide both instruction in higher-level skills and the opportunity to take advanced placement or other college-level courses in the senior year.

*See page 9 for recommendations for taking honors-level classes.

**Summer reading - To Kill a Mockingbird and Brave New World; test first week of school.
3-5 hours of homework per week expected.**

ENGLISH 5, 6

Course Length: 2 Semesters
Credit per Semester: 1
(English requirement)

Grade: 11
Prerequisite: English 3, 4

General and college preparatory students will build upon skills learned during the sophomore year by the study of genre, form and structure, literary devices and recognition of the characteristics of a literary work. A major focus of the course will be an intense study of composition and grammar. Discussion and speech activities are incorporated into the program as well as instruction in conducting formal research.

The following courses will fulfill the two-semester senior English requirement.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(English or Elective)

Grade: 11, 12
Prerequisite: English 3, 4 Honors
or teacher recommendation

The Advanced Placement Language and Composition course is designed to help students become skilled readers of prose written in the variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. By their writing and reading in this course, students should become aware of the interactions among a writer's purpose, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effective writing. Depending upon the scores achieved on the national test in May, a student may receive college credit and/or college placement. This course fulfills the English 5,6 requirement, or English 7,8 with instructor approval.

Homework – heavy-duty writing, weekly assignments

*See page 9 for recommendations for taking honors-level classes.

ADVANCED PLACEMENT ENGLISH 7, 8* (Literature/Composition)

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(English, Humanities or Elective)

Grade: 12
Prerequisite: English 5, 6 Honors; AP
Language and Comp; or teacher
recommendation

As one of the culminating courses in the honors sequence, this class emphasizes skills in literary analysis, critical writing, and techniques of literary research. Work will be directed to the college freshman level and will provide, through a combination of seminar discussion and independent study and writing, the background skills necessary to take the national advanced placement tests. Depending upon the scores achieved on the national test in May, a student may receive college credit and/or college placement.

Homework – 3-5 hours per week on average.

*See page 9 for recommendations for taking honors-level classes.

ADVANCED SKILLS AND COMPOSITION 1, 2 HONORS*

Course Length: 1 or 2 Semesters
Credit per Semester: 1 Honors
(English, Humanities or Elective)



Grade: 12
Prerequisite: 3.0 gpa or Instructor Approval

This class emphasizes skill development in reading, vocabulary, and grammar in addition to important composition skills such as organizing, rewriting, proofreading, and evaluating. Students will develop their skills in writing argumentative essays, critical reviews, and investigative essays as well as in preparing for essay exams. The course will meet the need of students who are planning on attending college and are not interested in pursuing an advanced English literature class through AP. First semester curriculum will focus on writing, meeting the English 7 requirement, while second semester curriculum will focus on reading and analyzing fiction and meets English 8 requirements.

*See page 9 for recommendations for taking honors level classes.

Homework – 3-5 hours per week on average.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

*See page 9 for recommendations for taking honors-level classes.

ENGLISH 7 - SENIOR COMPOSITION

Course Length: 1 Semester
Credit per Semester: 1
(English or Elective)

Grade: 12
Prerequisite: Senior Status

English 7/8 will provide a full year of growth in the standards and skill required for success in college and careers. English 7 will be modeled after Pikes Peak Community College freshman English courses. The heavy emphasis on nonfiction and writing for college expectations will prepare students to enter two- or four-year colleges with the skills needed to avoid remediation. Students will prepare a portfolio of their writing for assessment.

ENGLISH 8 - SENIOR LITERATURE

Course Length: 1 Semester
Credit per Semester: 1
(English or Elective)

Grade: 12
Prerequisite: Senior Status

English 7/8 will provide a full year of growth in the standards and skill required for success in college and careers. English 8 will emphasize the study of literature. The writing emphasis will be on literary analysis and readings must include foundational documents of world and/or British literature. English 8 will also include a “capstone” project allowing for student choice in a research-oriented project that may culminate in a multi-genre project/presentation on a topic of their individual interest.

CREATIVE WRITING – English 8 *

Course Length: 1 Semester
Credit per Semester: 1
(English, Humanities or Elective)



Grade: 12
Prerequisite: 3.0 gpa or Instructor Approval

Students read, discuss and write short fiction and poetry in a workshop setting. Students engage in close readings of mentor texts, use craft elements to create stories and poems, and develop skills for self- and peer-editing. This course meets the English 8 requirement.

Homework – 3-5 hours per week on average.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

ENGLISH DEPARTMENT ELECTIVES (These do not count for an English Credit)

FOR DRAMA CLASSES, SEE *PERFORMING ARTS*

SOUTHWEST STUDIES 1, 2 – PENDING APPROVAL

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)



Grade: 11, 12
Prerequisite: None
Fee: field trip costs – see description

This course will focus on the geographical region of the United States known as the Southwest which encompasses southern Colorado, New Mexico, Arizona and portions of Utah and Texas. Over the course of the year we will study the tri-culture of the Southwest including but not limited to the literature, folklore and mythology, history, art, music, customs and traditions and the food of the region. The primary focus will be on the pueblos of the Rio Grande Valley and how they developed into what we know today, the nomadic tribes of the Southwest, and the Hispanic culture and how the influences of the past can still be seen today. This class carries with it heavy reading and writing loads and is best suited for seniors and juniors. An optional field trip will be taken either during Spring Break or during the first week of summer break. The cost of this trip varies and will be the responsibility of the student.

SPEECH

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

Students will prepare and present both original works and interpretations of published works. Analysis and practice with uses of language, presentation techniques, and persuasive devices will prepare students to be both critical listeners and forceful speakers.

SPOKEN WORD LANGUAGE ARTS (SLAM POETRY)

Course Length: 1 Semester
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

This course discusses, evaluates, and analyzes past and present slam poems, poets and styles both on the page as well as in performance. Students will gain the skills to write well-crafted poems (imagistic, personal, and evocative) and to then employ the performance style that will best serve the theme and voice of each piece.

JOURNALISM 1,2,3,4,5,6,7,8/NEWSPAPER

Course Length: Up to 8 semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

The newspaper course is a laboratory-workshop class for students responsible for the publication of the school online newspaper. Each staff member assumes and/or delegates responsibility for the following: reporting and writing assigned stories, planning page layouts and content, assigning and taking pictures, and copy-proofreading stories. These responsibilities are determined by the staff member's position. Class members will participate in mandatory and optional late night work sessions. Additionally, each class member will be required to attend school activities outside of the school day.

***Students may receive honors credit for this class upon completion of certain requirements.**

YEARBOOK 1, 2, 3, 4, 5, 6, 7, 8

Course Length: Up to 8 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

The yearbook staff produces the school yearbook which entails planning pages, drawing layouts, gathering information, writing copy, and composing pages for the sections of the book with the guidance of the instructor. Ordering, cropping, placing photographs, and selling ads are the duties of editors and staff. Experienced, dependable photographers are needed. Applicants for the editorial staff should be able to write effectively, to do neat work, and to meet deadlines. Interested students must get an application. Applications are available in the Counseling Center and in Room 408. Class members will participate in mandatory and optional late night work sessions. Additionally, each class member will be required to attend school activities outside of the school day.

***Students may receive honors credit for this class upon completion of certain requirements.**

Family and Consumer Science Plan of Study

Family and Consumer Sciences (FACS)			Culinary Pathway
			<i>Provides opportunities to develop knowledge, skills, attitudes and behaviors to be successful in the culinary and hospitality industries</i>
High School	9 th	Courses:	Culinary Nutrition
	10 th	Courses:	Catering, Culinary Nutrition, Food Science 1, Food Science 2
	11 th	Courses:	ProStart 1, ProStart Business Econ, Catering
	12 th	Courses:	ProStart 2(PREQ. ProStart 1), ProStart Business Econ, Catering

Family and Consumer Sciences (FACS)			Occupation/Education Pathway
			<i>Provides opportunities to develop knowledge, skills, attitudes and behaviors to be successful in post-secondary occupations & personal and community prospects</i>
High School	9 th	Courses:	Child Development, Social Dynamics
	10 th	Courses:	Life Management, Interior Design, Child Development, Social Dynamics
	11 th	Courses:	Life Management, Interior Design, Child Development, Social Dynamics
	12 th	Courses:	Interior Design, Life Management, Child Development, Social Dynamics

Student Leadership Organization		FCCLA: Family, Career, and Community Leaders of America
		<i>Provides opportunities to attain knowledge, skills, and leadership characteristics necessary to succeed in life as well as promoting personal growth and leadership development</i>

High School Student club	Meetings:	All grade levels welcome Tuesday mornings, 6:45 am, room 406
	Focuses:	roles of family member, wage earner, and community leader, skills for life
	Events/Activities:	Service project/Volunteer work, Competitive events, fundraising events, team building
	Skill Development:	Leadership and employability, Time management, Effective communication, Teamwork, problem solving skills, public speaking, advocacy, professionalism

FAMILY & CONSUMER SCIENCE

CATERING 1,2*

Course Length: 2 Semesters
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 10, 11, 12
Prerequisite: None
Fee: \$40.00

First hand entrepreneurship and cooking techniques are what you will experience with this class. What is it like to plan, start, and run a business? You will carry out a minimum of 6 catering jobs, and determine your company's profit or loss for the semester. The underlying themes for this course are: Bakery, Deli, and Catering. Your focus will include: food safety and sanitation practices, introduction to industry equipment, basic accounting, recipe & menu pricing, as well as marketing. You will integrate these skills through learning food preparation techniques and basic culinary skills as you carry out catering jobs. Running a business will help you to hone your teamwork, communication, and customer services skills, thus increasing your marketability in the job market. This course is articulated with the Pikes Peak Community College Culinary Arts program.

* **Community College credits are also available if the student meets certain requirements.**

CHILD AND ADOLESCENT DEVELOPMENT

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9,10, 11, 12
Prerequisite: None
Fee: \$10.00

An introduction course to the Education Pathway, designed to provide an opportunity for students to acquire the knowledge, realistic expectations, attitudes, and skills that will help them become more responsible and effective when caring and working with young children. Through a variety of classroom activities students will learn skills for becoming effective future parents as well as the importance of self-care and caring for the community. This course utilizes the Empathy Belly and Reality Works, Inc. RealCare Infant simulators to provide practical hands-on experiences with the curriculum.

CULINARY NUTRITION

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9,10, 11, 12
Prerequisite: None
Fee: \$20.00

The purpose of this course is to develop lifelong, healthy individuals with an understanding of healthy and nutritious preparation techniques utilizing various resources and skills. Emphasis is placed on implementing healthy nutritional choices, preparing nutrient-dense seasonal foods, sports nutrition, exploring careers related to culinary nutrition, and practicing wise consumer decisions.

FOOD SCIENCE AND NUTRITION I

Course Length: 1 Semester
Credit per Semester: 1
(Science Elective, Practical Arts or Elective)

Grade: 10, 11, 12
Prerequisite: None
Fee: \$20.00

What is the hidden science in food preparation and storage? How does your diet affect your health? What career choices are available in the food sciences field? This introductory course involves concepts from a variety of sciences including biology, chemistry and physics as they relate to individual diet and health. Using basic scientific methods, students will explore the production, processing, preparation, utilization and evaluation of food. The class will enhance general math and technical writing skills through the organization, presentation, and analysis of scientific data gathered in a kitchen lab environment. This class does not replace Physical/Earth Science or Biology.

FOOD SCIENCE AND NUTRITION II

Course Length: 1 Semester	Grade: 10, 11, 12
Credit per Semester: 1	Prerequisite: None
(Science Elective, Practical Arts or Elective)	Fee: \$20.00

What happens to food chemically when it is cooked or prepared? What happens chemically when food is stored incorrectly? Food Science and Nutrition II is an advanced exploration of food and nutrition relative to individual health from a scientific perspective. The student will acquire a thorough knowledge of essential food nutrients and their chemical/cellular impact on the body. In addition, the student will scientifically examine the chemistry of food through kitchen lab experiences. This course is informational and relevant to everyday living. This class does not replace Physical/Earth Science or Biology.

LIFE MANAGEMENT

Course Length: 1 Semester	Grade: 10, 11, 12
Credit per Semester: 1	Prerequisite: None
(Practical Arts or Elective)	Fee: \$10.00

The purpose of this course is to develop educated consumers with an understanding and academic knowledge of consumer resources and financial organizations. The course focuses on personal and family resources, jobs and careers, personal and family finances, and wellness. This course replaces Independent Living in our offerings.

INTERIOR DESIGN 1, 2

Course Length: 2 Semesters	Grade: 10, 11, 12
Credit per Semester: 1	Prerequisite: None
(Practical Arts or Elective)*	Fee: \$10.00

This course focuses on career awareness and introductory skills necessary for occupations related to the field of interior design. Both residential and commercial designs are areas of focus. Technology is an important part of this course through the use of computer design programs. This program requires 2 semesters to complete.

*Additional credit information: At the completion of the second semester, two credits are available to include one credit for elective and one computer credit.

*** Community College credits are also available if the student meets certain requirements.**

PROSTART Level 1 (1, 2)*

Course Length: 2 Semesters	Grade: 11, 12
Credit per Semester: 1	Prerequisite: None
(Practical Arts or Elective)	Fee: \$20.00 per semester

This course is a nationally certified program that is based on the study of food preparation, lodging, customer service, and business management coupled with 1+ years of mentored industry work internships in a broad spectrum of operations. It is offered in combination with ProStart Level 2 and provides the foundation skills required for students to proceed through the ProStart two year food service/hospitality management curriculum offered to high school junior and senior students. This program is articulated with Pro-Management post-secondary programs. (The exact number of college credits available depends on the college the student attends.)

*** College credits are also available if the student meets certain requirements.**

PROSTART Level 2 (3,4)*

Course Length: 2 Semesters	Grade: 12
Credit per Semester: 1	Prerequisite: ProStart Year 1
(Practical Arts or Elective)	Fee: \$20.00 per semester

See description for ProStart Level 1.

*** College credits are also available if the student meets certain requirements.**

PROSTART BUSINESS ECONOMICS

Course Length: 1 Semester

Credit per Semester: 1

(Practical Arts, Economics or Elective)

Grade: 10-12

Prerequisite: None

Fee: \$10.00 per semester

This is a project based course that develops creative, critical thinking, and transferable workplace skills by involving students in the real-life experience of starting, running and growing a business for any industry. Includes the seven economic standards required to receive the Economics credit. Using a restaurant or hospitality related business as their model, students will be involved in all phases of the start-up and operations of their business, beginning with the creative side of entrepreneur thinking, organizing, promoting, through costs and financing, purchasing inventory and equipment, managing employees and earning profits. Students will develop a business proposal for their new restaurant or hospitality related business concept. Students will prepare a written proposal, a visual display and present a verbal presentation at the completion of the course. Approved for Advanced Pathways credit through the Colorado Community College System.

SOCIAL DYNAMICS (Relationships)

Course Length: 1 Semester

Credit per Semester: 1

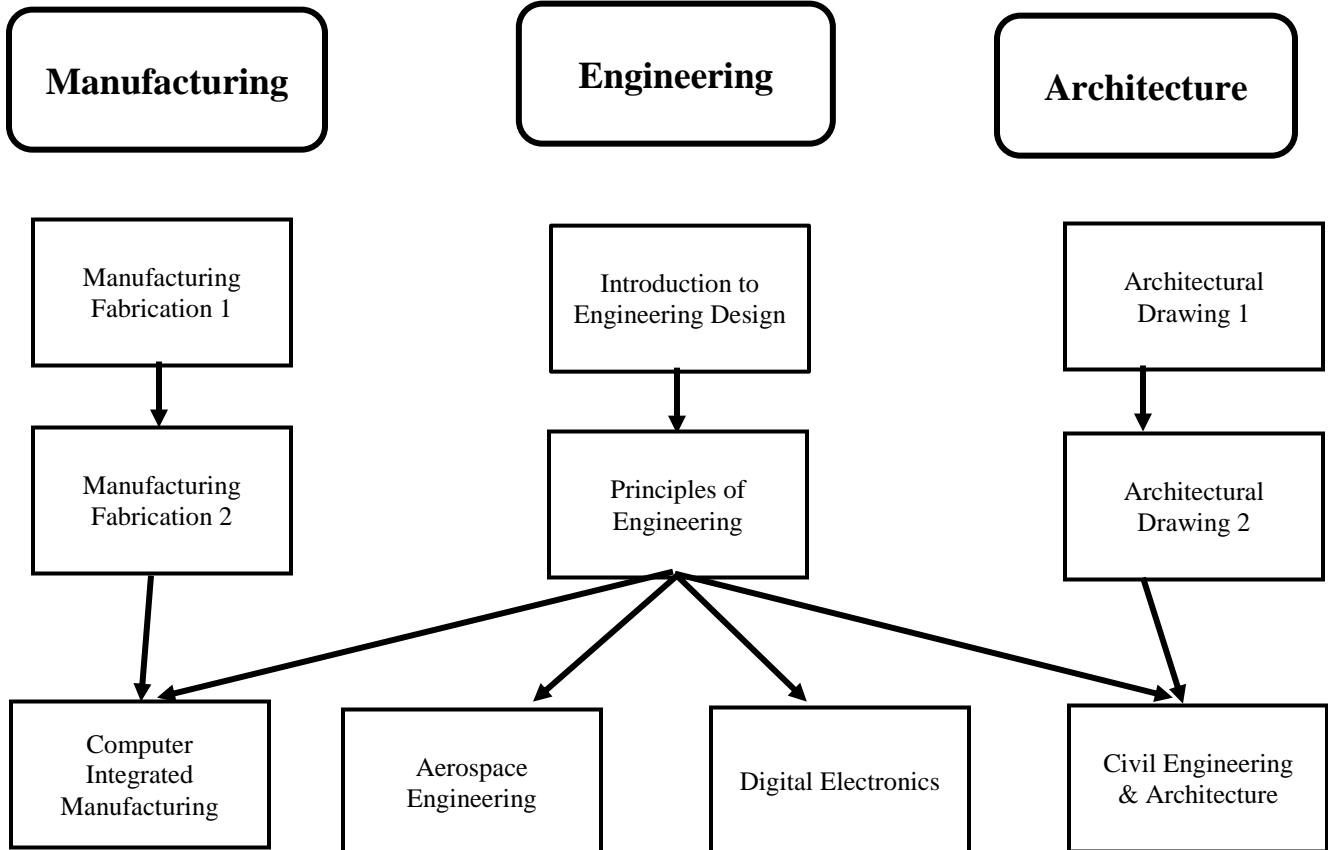
(Practical Arts or Elective)

Grade: 10-12

Prerequisite: None

In this highly interactive course students integrate knowledge, skills and practices required by individuals and families to develop, manage, and strengthen interpersonal, intrapersonal, adult and family relationships.

Industrial Technology/ Pre-Engineering Suggested Plans of Study



INDUSTRIAL TECHNOLOGY

ARCHITECTURAL DRAWING 1*

Course Length: 1 Semester

Grade: 9,10, 11, 12

Credit per Semester: 1

Prerequisite: Technical Drawing 1

(Computer, Practical Arts or Elective)

Fee: \$10.00

This course introduces representations in architectural drawing. Instruction is given on plot plans, both city and rural areas, floor plans, wall sections, elevations, floor joist layout, rafter and truss layout, electrical plans, plumbing plans, presentation drawings, scale model, and an introduction to period and modern architecture. It is recommended for all students who are interested in architectural drawing, construction, building trades, and especially the college-bound student planning on being an architect or the student interested in learning about architectural construction to become a wiser consumer. Computer Aided Design systems used in today's high-tech industry will be available for student use.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

ARCHITECTURAL DRAWING 2*

Course Length: 1 Semester

Grade: 9,10, 11, 12

Credit per Semester: 1

Prerequisite: Architectural Drawing 1

(Computer, Practical Arts or Elective)

Fee: \$10.00

Basic principles learned in Architectural Drawing 1 will be strengthened. Additional instruction will be done in basic residential planning, wood frame construction, and basic elements of working drawings. Freehand sketching, code requirements, inking, and presentation drawing techniques will be included. Computer Aided Design systems used in today's high-tech industry will be highly emphasized.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

MANUFACTURING FABRICATION 1

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts or Elective)

Fee: \$20.00

This course introduces students to the career pathway of a manufacturing technician. Through hands on project based learning students will learn the proper safe work habits used in industry, precision measurement, 3D modeling, laser cutting, welding and sheet metal fabrication. Emphasis is placed on teaching student the skills needed to seek employment in the manufacturing facilities throughout our community.

MANUFACTURING FABRICATION 2

Course Length: 1 Semester

Grade: 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts or Elective)

Fee: \$20.00

This course continues students' education along the career pathway of a manufacturing technician. Through hands on project based learning, students will learn the proper safe work habits used in industry, advanced 3D modeling, manual machining, CNC machining and manufacturing strategies. Emphasis is placed on teaching students the skills needed to seek employment in the manufacturing facilities throughout our community.

SMALL ENGINES TECHNOLOGY

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts or Elective)

Fee: \$10.00

Students will gain a working knowledge of two- and four-stroke cycle engine theory and maintenance. Instruction in safe use of basic hand, measuring, and power tools commonly used in engine servicing are covered. The small engines course is for students who have little or no mechanical experience. As a lab class, most of the classroom experience involves hands-on activities. This course is excellent training for the student who is interested in automotive technology.

TECHNICAL DRAWING 1*

Course Length: 1 Semester
Credit per Semester: 1
(Computer, Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$10.00

This course is designed to introduce students to the systems and tools that high-tech industries use to communicate. Emphasis is placed on sketching, orthographic views, sections, isometric and oblique drawing, working drawings, dimensioning, line quality and CAD (Computer Aided Drafting). This course is recommended for all students and especially for students planning careers as engineers, architects, any related scientific areas, and machinists.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

TECHNICAL DRAWING 2*

Course Length: 1 Semester
Credit per Semester: 1
(Computer, Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Tech Drawing 1
Fee: \$10.00

This course continues strengthening the basic principles learned in Technical Drawing 1 and introduces more skills and techniques used in industries. In addition, the students will be introduced to auxiliary views and revolutions, threads and fasteners, surface development and intersections, and computer-aided design and drafting. This course is designed to meet the needs of the student who wants more skills in technical drawing.

***Pikes Peak Community College credits are available if the student meets certain requirements.**

WOODWORK 1

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$10.00

Students learn the fundamentals of hand and machine woodworking through the construction of common woodworking projects.

WOODWORK 2

Course Length: 1 Semester
Credit per Semester: 1
(Practical Arts or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$10.00

Students continue learning the fundamentals of hand and machine woodworking through the construction of larger woodworking projects such as sheds and playhouses.

(IT) PRE-ENGINEERING/PLTW

Coronado High School Academy of Engineering and Science

Are you interested in a career in Science, Technology, Engineering or Mathematics (STEM)? Coronado High School Academy of Engineering and Science provide career pathways to build a foundation for your future. The academy experience includes integrated project-based learning, advanced STEM coursework in conjunction with traditional course work. Students will graduate from the Academy program with:

- Rigorous preparation for advanced educational opportunities
- 21st century high-tech communication skills
- presentation and workplace skills
- project management and team leadership expertise
- STEM research and publication experience
- foundational advanced or AP coursework in all disciplines
- international awareness and perspectives
- global social consciousness, and
- a commitment to lifelong learning.

Coronado High School Academy of Engineering and Science students will be highly sought after by select colleges and industries, regionally and nationally. If you are interested in joining this Academy, please see your counselor for an application.

Some of the career pathways choices include:

Mathematics, Statistics, Actuarial Science, Information and Managerial Technology, Chemical Engineer, Biomedical Science, Physics, Aerospace Science, Environmental Science, Geology, Civil Engineering, Electrical Engineering, Computer Technology, Manufacturing Technology, and MUCH, MUCH more...

INTRODUCTION TO ENGINEERING DESIGN HONORS 1, 2*

Course Length: 2 Semesters

Grade: **9, 10, 11, 12**

Credit per Semester: 1

Prerequisite: None

(Practical Arts, Computer, Elective)

Fee: \$20.00

IED is an introductory course, which develops student problem solving skills, with emphasis placed upon the concept of developing a 3-D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern state-of-the-art computer hardware and software (AutoCAD with Mechanical Desktop). This modern computer-based process replaces the traditional hand drawing methods. The Course will emphasize the design and development processes of a product and how a model of that product is produced, analyzed and evaluated, using a Computer Aided Design System. Various design applications will be explored with discussion of possible career opportunities. The course includes STEM (Science, Technology, Engineering and Math) related career pathway topics.

*See page 9 regarding recommendations for taking honors level classes

***University of Colorado, Colorado Springs or Pikes Peak Community College credits are available if the student meets certain requirements.**

PRINCIPLES OF ENGINEERING HONORS 1, 2*

Course Length: 2 Semesters

Grade: **9, 10, 11, 12**

Credit per Semester: 1

Prerequisite: Enrolled in Geometry 1,2 or higher

(Practical Arts, Computer, Elective)

Fee: \$ 20.00

Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in post-secondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes. They will also learn how engineers address concerns about the social and political consequences of technological change. The main purpose of this course is to experience, through theory and hands-on problem-solving activities, what engineering is all about and to answer the question, "Is a career in engineering or engineering technology for me?"

*See page 9 regarding recommendations for taking honors level classes

***University of Colorado at Colorado Springs credits are available if the student meets certain requirements.**

AEROSPACE ENGINEERING AND TECHNOLOGY 1, 2 HONORS*

Course Length: 2 Semesters	Grade: 11, 12
Credit per Semester: 1	Prerequisite: Principles of Engineering 1, 2;
(Practical Arts, Computer, Elective)	Intro. to Engineering Design 1, 2; Physics;
Fee: \$ 20.00	Algebra 3, 4 or Instructor's approval

This course is a project-based curriculum similar to all Project Lead the Way courses. Students in this course will employ engineering and scientific concepts to the solution of aerospace problems. The entire curriculum sequence will include experiences from the diverse fields of Aeronautics, Aerospace Engineering, and related areas of study. Lessons will engage students in engineering design problems that can be accomplished at a high school setting related to aerospace information systems, stars sailing or astronautics rocketry, propulsion, the physics of space science, space life sciences (Bio-Space) that includes looking at habitat and crew systems with life support, the biology of space science, principles of aeronautics, structures and materials, and systems engineering.

*See page 9 regarding recommendations for taking honors level classes.

***University of Colorado at Colorado Springs credits are available if the student meets certain requirements.**

CIVIL ENGINEERING & ARCHITECTURE 1, 2 HONORS*

Course Length: 2 Semesters	Grade: 11, 12
Credit per Semester: 1	Prerequisite: Prin. of Engineering 1, 2;
(Practical Arts, Computer, Elective)	Intro. to Engineering Design 1, 2 or Instructor's
Fee: \$20.00	approval

The major focus of this course is a long-term project that involves the development of a local property site. As students learn about various aspects of civil engineering and architecture, they apply what they learn to the design and development of this property. This course is intended to serve as a specialization course within the Project Lead The Way (PLTW) pre-engineering sequence. The course is structured to enable all students to have a variety of experiences that will provide an overview of both fields. Students work in teams, exploring hands-on projects and activities to learn the characteristics of civil engineering and architecture. Students will use AutoDesk Revit 3-D design software.

* See page 9 regarding recommendations for taking honors level classes.

***University of Colorado at Colorado Springs credits are available if the student meets certain requirements.**

COMPUTER INTEGRATED MANUFACTURING 1, 2 HONORS

Course Length: 2 Semesters	Grade: 11, 12
Credit per Semester: 1	Prerequisite: Intro. to Engineering Design 1, 2 or
(Practical Arts, Computer, Elective)	Instructor's approval
Fee: \$20.00	

This course enhances computer modeling skills by applying principles of robotics and automation to the creation of models of three-dimensional designs. Students will learn to program CNC mills, robotics arms, and create a CIM cell from Fischertechnik. Students will evaluate the solution using mass property analysis (study of the relationship among the design, function and materials used), make appropriate modifications and use rapid prototyping equipment to produce three-dimensional models of the solutions. Students will be expected to communicate the process and results of their work through oral and written reports.

* See page 9 regarding recommendations for taking honors level classes.

***University of Colorado at Colorado Springs credits are available if the student meets certain requirements.**

DIGITAL ELECTRONICS 1, 2 HONORS*

Course Length: 2 Semesters	Grade: 11, 12
Credit per Semester: 1	Prerequisite: Intro. to Engineering Design 1, 2 and
(Practical Arts, Computer, Elective)	Prin. Of Engineering 1,2 or Instructor's approval
Fee: \$20.00	

This is a course of study in applied analog and digital electronics. The course is patterned after the first semester course in Digital Electronics taught in two and four year colleges. Students will study the application of microelectronic (logic circuits and devices), and apply Boolean logic to the solution of problems. Such circuits are found in watches, calculators, video games, computers and thousands of other devices. The use of smart circuits present in virtually all aspects of our lives and its use is increasing rapidly, making digital electronics an important course of study for a student exploring a career in engineering or engineering technology.

* See page 9 regarding recommendations for taking honors level classes.

***University of Colorado at Colorado Springs credits are available if the student meets certain requirement**

(IT) COMPUTER SCIENCE/PLTW

INTRO TO COMPUTER SCIENCE*

Course Length: 1 Semester

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: None

(Practical Arts, Computer, Elective)

Introduction to Computer Science is designed to be a computer science course for students who have either no prior programming knowledge or only fundamental programming skills. Students work in teams to create simple apps for mobile devices using MIT App Inventor®. Students explore the impact of computing in society and the application of computing across career paths as well as building skills. Towards the end of the semester, students will begin programming in the text-based language of Python.

***Students may receive honors credit for this class upon completion of certain requirements.**

AP COMPUTER SCIENCE PRINCIPLES*

Course Length: 2 Semesters

Grade: 10, 11, 12

Credit per Semester: 1

NEW

Prerequisite: Intro to Comp Sci, Algebra 1,2

(Practical Arts, Computer, Elective)

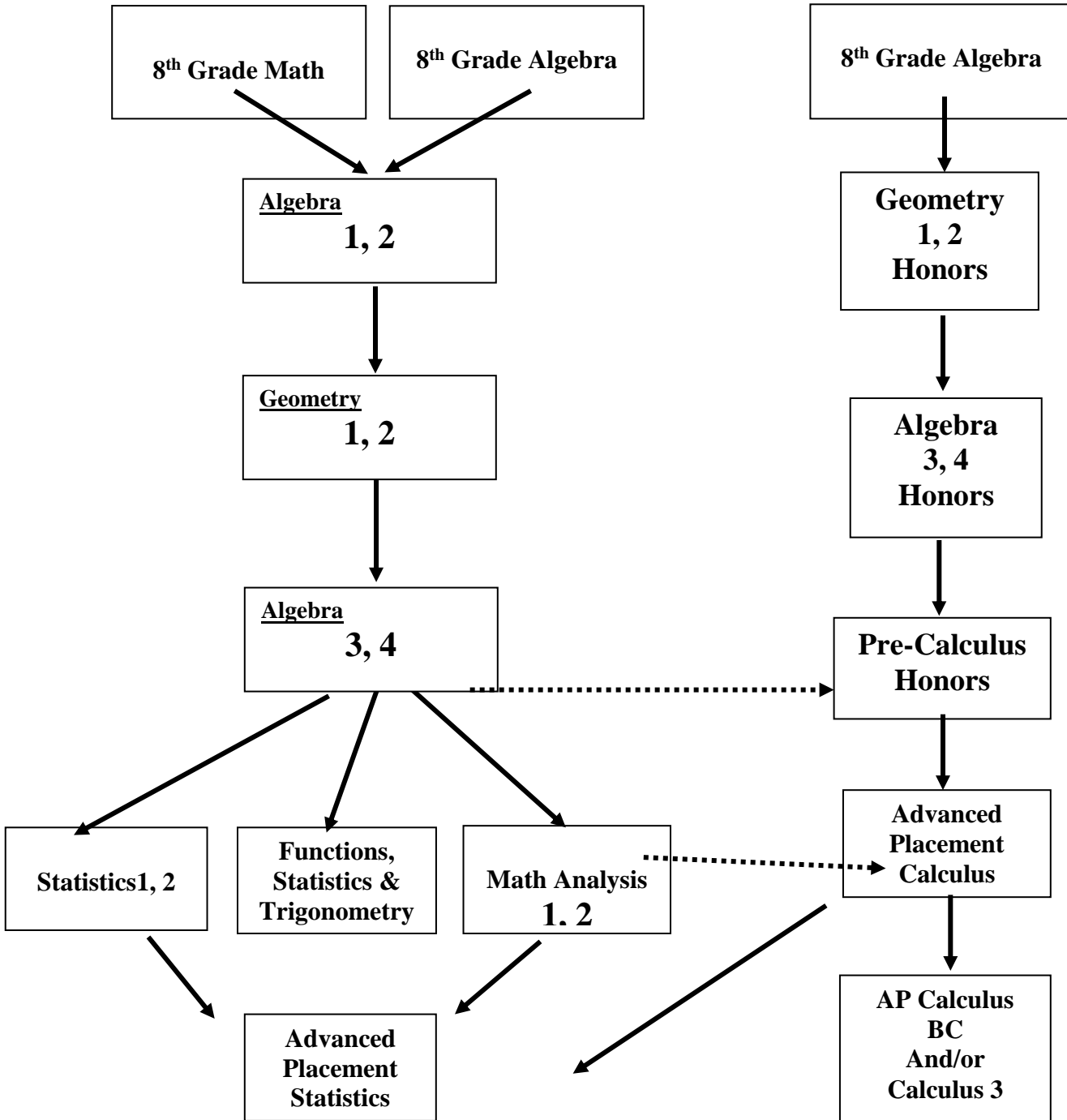
Fee: \$20.00

This course is built on a foundation of mathematical reasoning. Students are encouraged to apply creative processes when developing computational artifacts while using computer software and other technology. They will also develop effective communication, collaborative, problem solving, and writing skills involving technology and its effect on the world. This is a Project Lead the Way (PLTW) course that is aligned with Advanced Placement (AP) College Board's Computer Science Principles and students are encouraged to sit for the AP exam.

*See page 9 regarding recommendations for taking honors level classes

MATHEMATICS

Coronado High School Mathematics Course Sequences



ALGEBRA 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Math requirement)

Grade: 9, 10, 11, 12
Prerequisite: None

Algebra 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Algebra I end-of-course assessment. Students' success in this course depends greatly on their mastery of grade 8 mathematics. Topics in this course include the algebraic, numeric and graphical study of functions and systems of functions (linear, quadratic, exponential, square root and cube root, absolute value, piece-wise, and step), transformations of functions, linear inequalities, multi-step contextual problem solving and modeling with functions, and data representation and interpretation.

A scientific calculator is required for this course; a graphing calculator is recommended.

GEOMETRY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Math requirement)

Grade: 9, 10, 11, 12
Prerequisite: Algebra 1, 2 or equivalent

Geometry 1, 2 is based on the Colorado Academic Standards for Mathematical Content and Practices and is aligned with the expectations of the PARCC Geometry end-of-course assessment. Topics in this course include coordinate geometry, geometric constructions, transformational geometry, proof of geometric theorems in two-dimensional contexts, multi-step contextual problem solving and modeling with geometry, circle theorems, the Pythagorean Theorem, similarity and trigonometric ratios, volume of geometric solids, two-dimensional cross sections of three-dimensional objects and three-dimensional objects generated by rotating two-dimensional objects.

A scientific calculator is required for this course; a graphing calculator is recommended.

GEOMETRY 1, 2 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Math requirement)

Grade: 9, 10
Prerequisite: Algebra 1, 2

This course aligns to the latest recommendations of the National Teachers of Mathematics, the Colorado State Mathematics Standards and 10th Grade Frameworks, and District 11 curriculum alignment guide. It follows the approach of making mathematics relevant by using math skills in a problem solving environment. This course is a formal study of the geometric properties of the Euclidean plane and selected topics in three-dimension space. Students use calculators, computers, and manipulatives to study the property of shapes and forms. They will use inductive and deductive reasoning and transformational and coordinate geometry in a formal way to study polygons and polyhedrals and their algebraic descriptions. There may be additional work required to enrich the geometry topics.

*See page 9 regarding recommendations for taking honors level classes.

A scientific calculator is required for this course; a graphing calculator is highly recommended.

Homework: Expect an average of 1 hour of homework daily.

ALGEBRA 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Math requirement)

Grade: 10, 11, 12
Prerequisite: Geometry 1, 2

Algebra 3,4 follows the approach of making mathematics relevant by using math skills in a problem solving environment. Success in this course depends in a large part on success in Algebra 1, 2. Many applications will be offered. All of the concepts of Algebra 1, 2 will be reinforced through mathematics theory and application of mathematics in new situations. The concepts include open sentences in one, two, and three variables and factoring of polynomials, matrices, complex numbers, series and sequences, probability, statistics and conic sections.

A graphing calculator is required for this course.

ALGEBRA 3, 4 HONORS*

Course Length: 2 Semesters
 Credit per Semester: 1 Honors
 (Math requirement)

Grade: 9, 10, 11, 12
 Prerequisite: Geometry 1, 2 or
 Geometry 1,2 Honors

Algebra 3, follows the approach of making mathematics relevant by using math skills in a problem solving environment. Success in this course depends in a large part on success in Algebra 1, 2. Many applications will be offered. All of the concepts of Algebra 1, 2 will be reinforced through mathematics theory and application of mathematics in new situations. The concepts include open sentences in one, two, and three variables and factoring of polynomials, matrices, complex numbers, series and sequences, probability, statistics and conic sections. A student planning a career in mathematics or math related fields should seriously consider taking this course.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator is required for this course.

Homework: Expect an average of 1 hour of homework daily.

FUNCTIONS / TRIGONOMETRY 1, 2

Course Length: 2 Semesters
 Credit per Semester: 1
 (Math requirement or Elective)

Grade: 11, 12
 Prerequisite: Algebra 3, 4

Objectives of this course are to review and reinforce algebraic concepts and to extend these concepts by an in-depth study of functions. Trigonometry is covered both from the functional concept and from the practical viewpoint. The student is introduced to circular functions, identities, graphs of circular functions, inverse functions, and solution of triangles including the laws of sines and cosines. This course is aligned to the ACT expectations. This class is designed for students who want to continue in math, but may not feel ready for Math Analysis/Trigonometry.

A graphing calculator is required for this course.

MATH ANALYSIS / TRIGONOMETRY 1, 2

Course Length: 2 Semesters
 Credit per Semester: 1
 (Math requirement or Elective)

Grade: 11, 12
 Prerequisite: Algebra 3, 4

The purpose of this course is to prepare students for calculus. This course offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as trigonometric functions, vectors, analytic geometry, and probability. This course is aligned to ACT expectations.

A graphing calculator is required for this course.

PRECALCULUS 1, 2 HONORS*

Course Length: 2 Semesters
 Credit per Semester: 1 Honors
 (Math requirement or Elective)



Grade: 10, 11, 12
 Prerequisite: Algebra 3, 4 or
 Algebra 3,4 Honors

The student who is planning to take AP Calculus should take this course. This course offers an analytical and cohesive study of concepts introduced in previous courses and introduces new topics such as functions, vectors, analytic geometry, and probability. Theory and rigor are stressed. A special project may be required.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator is required for this course.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

Homework: Expect an average of 1 hour of homework daily.

CALCULUS AB 1, 2 ADVANCED PLACEMENT*

Course Length: 2 Semesters
 Credit per Semester: 1 Honors
 (Math requirement or Elective)



Grade: 11, 12
 Prerequisite: Precalculus Honors or
 Math Analysis/Trigonometry

This course consists of college level mathematics. The prescribed AB syllabus produced by the College Entrance Examination Board for the Advanced Placement Program in Mathematics is followed. The student is expected to take the advanced placement examination in May. Advanced placement and/or college credit may be awarded for successful performance on this examination.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator is required for this course.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

Homework: Expect an average of 1 hour of homework daily.

CALCULUS BC 3 AP*

Course Length: 1 Semester
Credit per Semester: 1 Honors
(Math requirement or Elective)



Grade: 12
Prerequisite: Calculus AB 1, 2 or its equivalent

This course consists of college-level mathematics. The prescribed BC syllabus produced by the College Entrance Examination Board for the Advanced Placement Program in mathematics is followed. The student is expected to take the advanced placement examination in May. Advanced placement and/or college credit may be awarded for successful performance on this examination.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator is required for this course.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

Homework: Expect an average of 1 hour of homework daily.

CALCULUS III*

Course Length: 1 Semester
Credit per Semester: 1 Honors
(Math requirement or Elective)



Grade: 12
Prerequisite: Calculus BC 3 or its equivalent

This course consists of college-level mathematics. The course is designed to reinforce the knowledge learned in previous calculus courses, as well as extend that knowledge to multivariable calculus and demonstrate the immediate relevance and applicability of the subject to other disciplines, especially physics. It is intended for the highly motivated math student.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator is required for this course.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

Homework: Expect an average of 1 hour of homework daily.

STATISTICS 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Math requirement or Elective)

Grade: 11,12
Prerequisite: Algebra 3, 4

This course is a non-Advanced Placement, two-semester introductory study of statistics. It emphasizes developing conceptual understanding and application of fundamental statistical ideas and reasoning. Students will be introduced to how statisticians contribute to our understanding of the world and how statistical thinking is relevant to diverse fields such as medicine, education, environmental science, business, psychology, sports, entertainment and politics. This course will help students become more discerning consumers of the statistics they encounter in any arena. Course topics include basic concepts of statistics and probability including conditional probability and probability distributions, principals of designing experiments, surveys and samples, describing and mathematically modeling distributions of data, drawing inferences through statistical testing including confidence intervals and use of chi square tests. Students will regularly use statistical software and graphing calculators to represent, manipulate and analyze data sets. Each semester students will design and complete at least one project requiring significant statistical methods and reasoning. This course meets, or exceeds, all high school data analysis, statistics and probability standards represented in the Colorado Academic Standards for Mathematics.

A graphing calculator is required for this course.

STATISTICS AP 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Math requirement or Elective)



Grade: 10, 11, 12
Prerequisite: Algebra 3, 4H or a year of FST,
PreCalc or MaTrig

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Observing patterns and departures from patterns
2. Planning a Study: Deciding what and how to measure
3. Anticipating Patterns: Producing models using probability theory and simulation
4. Statistical Inference: Confirming models

Students who successfully complete the course and examination may receive credit, advanced placement, or both for an introductory college statistics course. This course will be valuable to those students who plan to attend college regardless of their major. Most college majors such as social science, education engineering, health science, mathematics, business and actuarial science typically require statistics. Students with the appropriate mathematical background, ability to communicate ideas in writing, and interest are encouraged to take Statistics AP.

*See page 9 regarding recommendations for taking honors level classes.

A graphing calculator, preferably TI-83 or TI-84, is required for this course.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

Homework: Expect an average of 1 hour of homework daily.

CONSUMER MATHEMATICS 1, 2

Course Length: 2 Semesters
Credit per Semester: 1.0
(Math requirement or Elective)

Grade: 11, 12
Prerequisite: None

This course is designed to meet the needs of a young adult in the realm of consumer mathematics. Major topics include budgeting, housing, banking, income tax, insurance, credit, and investments. The course is divided into two non-sequential semesters, so a student may take either one or both. A student may not receive math credit for both Consumer Math and Business Math. This course will not satisfy college entrance requirements (CCHE).

A calculator is recommended for this course.

TOPICS IN MATH 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Math requirement or Elective)

Grade: 11, 12
Prerequisite: Algebra 1, 2

Topics in Math makes mathematics relevant by using skills in a problem solving, hands-on, activity-centered environment. This course is designed for those who think they do not like math. The goals are to develop proficiency with mathematical skills, to expand understanding of mathematical concepts, and to improve logical thinking. Topics include logical thinking, sequences, functions, geometry, statistics, probability, logarithms, topology, polygons, and mathematical curves. The course will not satisfy college entrance requirements (CCHE).

MISCELLANEOUS EDUCATION

AREA VOCATIONAL PROGRAM

Course Length: 1 or 2 years
Credit per Semester: 3
(Multi Use – see counselor)

Grade: 11, 12
Prerequisite: **See counselor**

The Area Vocational Program (AVP) provides occupational skill development and training for juniors and seniors. This is Concurrent Enrollment with a College and Career emphasis. District 11 pays all costs for the year long program. Students completing AVP earn credit which can be applied toward high school graduation. Students also earn college which may be applied to a post-secondary certificate or degree. AVP strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment. Programs offered through AVP are: Auto Collision Repair, Computer Aided Drafting, Computer Information Systems, Criminal Justice, Diesel Power Tech., Early Childhood Education, Fire Science Technology, Health Career Exploration, Health Science Tech., Multimedia Graphic Design, Radio and Television, Sign Language Interpreter Prep., Welding, and Zoo Keeping. For more information, please consult with your high school counselor. Additional information regarding this opportunity is available at <http://www.pccc.edu/high-school-students/> For more information, please consult with your high school counselor.

There are a limited number of positions open in AVP at Coronado. See your counselor early to get on the waiting list.

CONCURRENT ENROLLMENT – UCSS or PPCC

Course Length: Arranged
Credit per Semester: 1 per 3 credit college course
(Elective Credit)

Grade: 9, 10, 11, 12
Prerequisite: **See counselor**

Concurrent Enrollment allows students to access supplemental tuition funds to study at the postsecondary level (Pikes Peak Community College or University of Colorado at Colorado Springs, or Colorado State University, Pueblo) while still in high school. Through this program, students may earn both high school and college credit. Students who would not typically access college without an “advance” start, students with significant academic needs and students who have exhausted district curriculum may be interested in the Colorado Springs School District 11 Concurrent Enrollment Program (CE). An up to date Individual Career and Academic Plan (ICAP) is required. Tuition is reimbursed by District 11 at the **Community College rate**. Books and other college course fees shall be at the expense of the student or his/her parents or legal guardians. The student needs to either pass the ACCUPLACER or have a qualifying ACT/SAT score in addition to meeting the GPA requirements of the institution to which they are applying. For more information, please consult with your high school counselor.

COUNCIL 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Elective Credit)

Grade: 9, 10, 11, 12
Prerequisite: 2.5 Cumulative GPA and no suspensions

Council class provides an opportunity to make a difference at Coronado High School and to gain experience required for an elected cabinet position, through the promotion of school spirit and the production of school dances, assemblies and other school oriented activities. Students in council are required to work event staff positions at athletic events and to accumulate community service and morale hours throughout the semester. All student council members and elected student cabinet members are required to positively represent Coronado High School on campus, in the community and at school functions.

***Students may receive honors credit for this class upon completion of certain requirements.**

LINK CREW 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Elective Credit)

Grade: 11, 12
Prerequisite: Application process

Link Crew is a high school orientation and transition program that works to increase freshman success. Members of the Junior and Senior class are trained to be Link Crew Leaders who act as positive role models, motivators, student mentors and teachers helping guide the freshman to discover what it takes to be successful during their high school transition. Juniors and seniors who take this course will learn about team building, organization, leadership and communication skills.

STUDENT TUTORS

STUDENT TUTOR (with Special Education students)

Course Length: 1 Semester
Credit per Semester: 1
(Elective Credit)

Grade: 9, 10, 11, 12
Prerequisite: Application and Teacher
recommendation

This course is designed for the student who wishes to accept responsibility of being a tutor. The student will have a chance to build self-confidence, have contact with other people with or without disabilities and to reinforce past learning experiences and assist students with modified curriculum. The student-tutor will work five days a week in a specific course.

STUDENT TUTOR (HELP Center Math)

Course Length: 1 Semester
Credit per Semester: 1
(Elective Credit)

Grade: 10, 11, 12
Prerequisite: Application and Teacher
recommendation

This course provides tutors with a unique opportunity to develop leadership skills, advance their own understanding of content, and help other students achieve academic success. Tutors will work with individuals and small groups on material specific, but not limited to, math. Candidates should have a strong understanding of topics to be tutored, and a desire to help other students succeed.

STUDENT TUTOR (HELP Center English)

Course Length: 1 Semester
Credit per Semester: 1
(Elective Credit)

Grade: 10, 11, 12
Prerequisite: Application and Teacher
recommendation

This course provides tutors with a unique opportunity to develop leadership skills, advance their own understanding of content, and help other students achieve academic success. Tutors will work with individuals and small groups on material specific, but not limited to, English. Candidates should have a strong understanding of topics to be tutored, and a desire to help other students succeed.

Vocational ACE 1, 2, 3, 4

Course Length: 1 Semester
Credit per Semester: 1.0 (Practical Arts or Elective)
Earn up to 3.0 credits when taken with Voc. ACE Work
Program Length: 1 or 2 years

Grade: 11, 12
Prerequisite: Counselor/instructor recommendation
Ideally taken concurrently with Vocational ACE work

Semester Credit Options

Satisfactory Class Work = 1 Credit + <u>135 Hrs of Successful Work = 1 Credit</u> Total: 2 Credits

OR

Satisfactory Class Work = 1 Credit + <u>270 Hrs of Successful Work = 2 Credits</u> Total: 3 Credits

* You can earn a maximum of 3 total credits per semester

Voc. ACE 1: This course is taken concurrently with the Voc. ACE Work 1. The Alternative Cooperative Education (ACE) 1 Program is a one-semester class designed to enhance employment related skills for secondary students. This course explores student vocational interests and education goals. It also teaches the necessary job skills to get a job such as phone skills, applications, resumes, cover letters, interviewing and various other units. Students are encouraged to have a job or be pursuing a job and provide their own transportation to and from their job.

Voc. ACE 2: This course is taken concurrently with Voc. ACE Work 2. The Alternative Cooperative Education (ACE) 2 Program is a one-semester class designed to enhance employment related skills for secondary students. This course covers paychecks, taxes, social security, employment goals, and various other units. It also teaches the necessary job skills to keep a job. Students are encouraged to have a job or be pursuing a job and provide their own transportation to and from their job.

Voc. ACE 3: This course is taken concurrently with Voc. ACE Work 3. The Alternative Cooperative Education (ACE) 3 Program is a one-semester class designed to enhance consumer related skills for the job and for living on your own. This course covers budgeting, credit, insurance, investments, buying a car, renting an apartment and various other units. Students are encouraged to have a job or be pursuing a job and provide their own transportation to and from their job.

Voc. ACE 4: This course is taken concurrently with Voc. ACE Work 4. The Alternative Cooperative Education (ACE) 4 Program is a one-semester class designed to enhance employment related skills for secondary students. This course covers entrepreneurship, time management, ethics, teamwork, relationships at work and various other units. Students are encouraged to have a job or be pursuing a job and provide their own transportation to and from their job.

Vocational ACE WORK 1, 2, 3, 4

Course Length: 1 Semester
Credit per Semester: 1.0 (Practical Arts or Elective)
Earn up to 3.0 credits when taken with Voc. ACE Work
Program Length: 1 or 2 years

Grade: 11, 12
Prerequisite: Counselor/instructor recommendation
Must be taken concurrently with Vocational ACE work

Voc. ACE WORK 1, 2: This course is taken concurrently with Voc. ACE 1. Students can earn a maximum of 2 elective credits for 270 documented hours of work, or 1 elective credit for 135 hours of documented work. Job Evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

Voc. ACE WORK 3, 4: This course is taken concurrently with Voc. ACE 3. Students can earn a maximum of 2 elective credits for 270 documented hours of work, or 1 elective credit for 135 hours of documented work. Job Evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

PERFORMING ARTS

Students must audition for advanced bands, choirs, theater, and orchestra. To arrange an audition or interview for these classes, please call:

Band: Mr. Combs 328-3787
Choir: Mr. Hodur 328-3786
Orchestra: Mr. Jacobson 328-3768
Theater: Mrs. Ambroz 328-3789

INSTRUMENTAL MUSIC

Students enrolled in any of the following classes will participate in concerts and festivals at the discretion of the director. Attendance at scheduled performances is required and is considered part of each student's grade.

CHAMBER ORCHESTRA 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Instructor's approval

This is an advanced high school instrumental music class. Students must audition to be enrolled in this class. Chamber orchestra is a class in which various styles of music are studied and performed. Emphasis is placed on the improvement of ensemble playing. Students participate at local, regional, and state festivals and contests. The orchestra performs at school concerts and community events. Wind and percussion players are added when needed. Attendance at scheduled performances is required and is considered part of the student's grade. Some before or after school rehearsals may be required.

***Purchase of a performance outfit is required.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

INTERMEDIATE JAZZ ENSEMBLE 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Instructor's approval (audition)
Must also be a member of Symphonic Band or Wind Ensemble

This is an intermediate high school instrumental music class. Students must audition to be enrolled in this class. Basic instrumentation includes saxophone, trumpet, trombone, piano, bass, guitar, and drum set. The course focuses on jazz fundamentals, and provides an opportunity for the student to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade. Some Jazz Festivals are attended.

***Purchase of a Jazz Band shirt is required.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

ADVANCED JAZZ ENSEMBLE 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Instructor's approval (audition)
Must also be a member of Symphonic Band or Wind Ensemble

This is an advanced high school instrumental music class. Students must audition to be enrolled in this class. Only those students who demonstrate a thorough knowledge and understanding of their instruments will be considered for inclusion in this group. Basic instrumentation includes saxophone, trumpet, trombone, piano, bass, guitar, and drum set. Advanced Jazz Ensemble performs at jazz festivals, concerts, and community events and provides an opportunity for students to study and perform music in the jazz idiom. Attendance at scheduled performances is required and is considered part of the student's grade.

***Purchase of a Jazz Band shirt, black dress slacks, and black dress shoes are required.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

SYMPHONIC BAND 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Instructor's Approval by Audition

This is an intermediate high school instrumental music class. Students must audition to be enrolled in this class. This band is a training group to prepare students with skills necessary to participate in Wind Ensemble. Literature is geared to the members' abilities with emphasis being placed on improvement of tone quality and technical proficiency. There are opportunities for students to excel in this band and move into Wind Ensemble. Attendance at scheduled performances is required and is considered part of the student's grade. This band participates at local and regional band contests and festivals, and is also part of the Pep Band which performs at home football games and some basketball games.

***Purchase of a Pep Band Shirt required. A \$10 cleaning fee for a school owned concert uniform is required. Girls may elect to purchase a personal dress for \$70.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

SYMPHONIC ORCHESTRA 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: 2 years of orchestra experience

This is an intermediate high school instrumental music class. Symphonic orchestra is designed to prepare students with skills necessary to participate in Chamber Orchestra. Literature will be geared to the players' abilities and emphasis will be placed on improving technical proficiency and basic musical understanding. Attendance at scheduled performances is required and is considered part of the student's grade. Some before or after school rehearsals may be required.

***Purchase of a performance outfit is required.**

WIND ENSEMBLE 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Instructor's approval

This is an advanced high school instrumental music class. Students must audition to be enrolled in this class. Wind Ensemble provides the opportunity to develop an understanding and appreciation of music through performance. This band performs for school and community events throughout the year. They also participate at local, regional, and state music contests. Students selected for Wind Ensemble show an above-average understanding of their instrument and display a high level of musical sophistication as demonstrated through their performance. Attendance at scheduled performances is required and is considered part of the student's grade. This band participates at local and regional band contests and festivals, and is also part of the Pep Band which performs at home football games and some basketball games.

***Purchase of a Pep Band Shirt is required (\$10 minimum) unless already owned. A \$10.00 cleaning fee for the school owned concert uniform is also required. Girls may elect to purchase a personal dress for \$70.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

VOCAL MUSIC

The Choral Music Department is open to all students regardless of previous experience; however, it is left to the discretion of the choral music director to determine the most appropriate class for each student. Students enrolled in any of the following choirs are encouraged to participate in All State Choir, Solo and Ensemble Contest, school musical productions, and individual performances.

CHAMBER SINGER 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)



Grade: 10, 11, 12
Prerequisite: Audition. Membership in another musical performing group is encouraged.

Membership for this highly select choir is made up of students with previous choir experience. The scope of music involves Renaissance madrigals to contemporary choral literature. This ensemble participates in the District Eleven Honor Choir and individual auditions for All State Choir.

***Students will be required to purchase a performance outfit..**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

JAZZ / SHOW CHOIR 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)



Grade: 10, 11, 12
Prerequisite: Singing and dancing auditions.
Membership in another musical performing group is strongly encouraged.

This choral ensemble performs vocal jazz, swing, and popular music set to choreography. This ensemble participates in the District Eleven Honor Choir and individual auditions for All State Choir.

***Students will be required to purchase a performance outfit.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

REPERTORY CHOIR 1, 2* - Women's

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

This ensemble will experience singing a wide variety of choral literature and styles and participate in all major concerts. This choir provides an opportunity for the student to develop vocal skills and musical knowledge as well as perform literature written for soprano and alto voices.

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

CANTADORAS/ADVANCED WOMEN'S CHOIR 1, 2* (Soprano/Alto)

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Audition

This choir is open to sopranos and altos with or without previous vocal experience. This choir performs in school and community concerts during the school year. This choir may also perform at one or two festivals during the school year. This choir provides an opportunity for students to develop vocal skills and musical knowledge, as well as perform literature written for soprano and alto voices.

***Students will be required to purchase a performance outfit.**

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

MEN'S CHOIR 1, 2* (Tenor/Baritone/Bass)

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

This choir is open to tenors, baritones, and basses with or without previous choral experience. This choir performs in school and community concerts during the school year. This choir provides an opportunity for the student to develop vocal skills and musical knowledge as well as perform literature written for tenor, baritone, and bass voices.

***Students may receive honors credit for this class upon completion of certain requirements.**

*See page 9 regarding recommendations for taking honors level classes.

DRAMA

ADVANCED ACTING TECHNIQUES 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Drama 1, 2 and audition

This course covers a wide variety of advanced acting methods to include acting styles, improvisation, stage movement, auditioning, script analysis, scene study, and script writing. It may be possible to receive a letter in theatre if certain requirements are met.

DRAMA WORKSHOP 1, 2: Workshop in Acting and Performance

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None

This course introduces the fundamental skills of beginning acting. Units will include theatre history, improvisation, stage movement, voice improvement, pantomime, and characterization. Emphasis during Drama 2 will be upon the continued development of the techniques of acting through memorized performances.

STAGECRAFT 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$10.00

This is primarily a hands-on lab course in backstage work with a focus on design. Students will learn basic stage tools and facilities. They will be involved in maintaining the stage and working on theatre productions. Areas covered will be set and lighting design, scenery construction, lighting, make-up, costuming, rigging, and general stage operation and management, and publicity. Crews will be expected to help with theatre performances as well as general music concerts.

STAGECRAFT 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: Stagecraft 1,2/instructor approval
Fee \$10.00

This is primarily a hands-on lab course in backstage work with a focus on production. Students will learn basic stage tools and facilities. They will be involved in maintaining the stage and working on theater productions. Areas covered will be set and lighting design, scenery construction, lighting, make-up, costuming, rigging, and general stage operation and management, and publicity. Crews will be expected to help with theatre performances as well as general music concerts. It may be possible to receive a letter in theatre if certain requirements are met.

PHYSICAL EDUCATION

All students are required to pass P.E. 9 to fulfill the graduation requirement. Students may continue to take the traditional physical education classes or they may take any of the elective courses offered in the physical education curriculum. Students wishing to take an elective P.E. course for a **third time** (Weights, Weights for Performance, Rocky Mountain High, etc..) **must have instructor's approval**. All physical education electives are open to 10th, 11th, and 12th graders, except bowling, which is open to only 11th and 12th grade students. **A physical education t-shirt is required for all classes except Bowling and Lifeguard Training. T-shirts cost \$8.00.**

BOWLING

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 11, 12
Prerequisite: PE 9
Fee: \$160.00 (non-refundable)

The aim of this class will be to develop the fundamental skills of bowling. Students will receive instruction on equipment care, proper etiquette, safety, and scoring. Students must provide their own transportation.

FITNESS FOR LIFE

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9
Fee: \$25 for field trips (pending)

This course will provide students with the knowledge and skills necessary to maintain a healthy level of fitness through the development and implementation of their own fitness program. Students will engage in units that will help in the development of health practices and improved fitness levels. These units may include the following: circuit training, water aerobics, running, fitness planning, aerobic dance, power walking, step aerobics, and lifetime sports. Fitness levels may be evaluated utilizing fitness testing, fitness applications, and high intensity training. Plan to train on a daily basis. Uniforms are required.

LIFEGUARD TRAINING

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9; 15 years old; demonstrate ability to be a strong swimmer
Fee: \$75.00

This course is designed for the student who is an advanced swimmer and is proficient in all swim strokes.

The purpose of the American Red Cross Lifeguarding course is to provide entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services personnel take over.

To enroll in the Lifeguarding course, you must be at least 15 years old before the last scheduled class session. To participate in the course, you must be able to pass a prerequisite skills evaluation that includes the following:

1. Swim 300 yards continuously demonstrating breath control and rhythmic breathing. You may swim using the front crawl, breaststroke or a combination of both but swimming on the back or side is not allowed. Swim goggles may be used.
2. Tread water for 2 minutes using only the legs. You should place your hands under your armpits.
3. Complete a timed event within 1 minute, 40 seconds.
 - Starting in the water, swim 20 yards. Your face may be in or out of the water. Swim goggles are not allowed.
 - Surface dive, feet-first or head-first, to a depth of 7 to 10 feet to retrieve a 10-pound object.
 - Return to the surface and swim 20 yards on your back to return to the starting point with both hands holding the object while keeping your face at or near the surface so you are able to get a breath. You should not swim the distance under water. Exit the water without using a ladder or steps.

Upon successful completion of the course, you will receive an American Red Cross certificate for Lifeguarding/ First Aid/CPR/AED, valid for 2 years.

PARTNERS IN PHYSICAL EDUCATION

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: **Contract signed by student & instructor**
Uniform required

This course is designed to pair “regular education” students with students with special needs in a traditional physical education class setting. Student pairs will work together to achieve state and district physical education standards. Special Education students must have approval from their caseworker.

Regular Education students: A Partners in Physical Education student contract is required before being enrolled in this course.

PHYSICAL EDUCATION 9

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed.)

Grade: 9
Prerequisite: None
Uniform required

Physical Education 9 involves participation in units based on bio-kinetic fitness. The major areas of emphasis will be swimming, conditioning/total body fitness and individual/team sports.

PHYSICAL EDUCATION

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9
Uniform required

Students who participate in quality physical education programs receive a variety of benefits including the development of: 1) a variety of motor skills and abilities related to lifetime leisure skills, 2) improved understanding of the importance of maintaining a healthy lifestyle, 3) improved understanding and appreciation of movement and the human body, 4) improved knowledge of the rules and strategies of particular games and sports, and 5) improved self-confidence and self-worth as they relate to physical education and recreation activities.

ROCKY MOUNTAIN HIGH

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9
Uniform required
Fee: \$25.00

This course will allow the student to acquire skills through physical and mental challenges. The activities in this course may include, but are not limited to, the following: activities to promote teamwork and cooperation, outdoor high ropes challenge course, indoor and outdoor low challenge activities, indoor climbing wall, bouldering, orienteering, and a variety of guest speakers on various outdoor pursuits.

Instructor approval required to enroll in this course.

WEIGHT TRAINING

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9
Uniform required

This class provides students with proper lifting techniques in strengthening the core (legs, arms and back). Training will also consist of conditioning, agility and plyometric drills. The class is designed to accommodate all levels of ability from the beginning lifter to the most advanced lifter.

WEIGHT TRAINING FOR PERFORMANCE

Course Length: 1 Semester
Credit per Semester: 1
(Physical Ed. or Elective)

Grade: 10, 11, 12
Prerequisite: PE 9; Varsity level athlete
Uniform required

This course will teach advanced methods of strength and conditioning using weights, physio balls, and plyometric training. Specificity of sport/activity will be included in students' class portfolio of daily training regimen. Instructor approval required. Must have varsity status.

HEALTH

HEALTH

Course Length: 1 Semester
Credit per Semester: 1
(Health Requirement)

Grade: 9, 10
Prerequisite: None

This course will influence attitudes toward health which will promote respect for the human mind and body and the factors which foster optimum healthful living. Good health shall be identified as mental, social, and physical well-being and not merely the absence of disease and infirmity. Emphasis will be placed on developing self-esteem and positive interpersonal relationships. The students will be encouraged to explore the emerging health information and develop the ability to weigh the validity of such information for application to their existing health status.

SCIENCE

Recommended Course of Study for High School: The Colorado Model Content Standards for Science, which were adopted by the State Board of Education in December, 2009, provide specific expectations as to what all students should know and be able to do in science. In order to enable all District #11 students to meet these standards, the study of Physical Science/Earth & Space Science and Biology are essential.

ASTRONOMY / SPACE 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 11, 12
Prerequisite: Physical Science/Earth & Space;
Biology
Fee: \$5.00 Lab Fee

This course is a systematic study of objects in space and human activity to understand and make use of the environments beyond earth. Instruction includes making models, using charts and graphs, using the planetarium, and data collection/analysis.

BIOLOGY 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 10, 11, 12
Prerequisite: Physical Science/Earth & Space
Fee: \$5.00 Lab Fee

This is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards. Topics include cell structure and function, general plant and animal biology, and ecological interactions among organisms. Biology skills and processes include problem solving, critical thinking and hands-on laboratory experiences.

***9th grade students wishing to take this class, should have earned A's or B's in their 8th grade science classes.**

BIOLOGY HONORS 1, 2 (PRE-AP)*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Physical Science/Earth & Space
Fee: \$5.00 Lab Fee

Honors Biology is a science course for high school students with a strong interest in science. Instruction includes analysis, synthesis, and evaluation of information obtained from print and laboratory research. Students are expected to do independent research, plan investigations, practice self-evaluation, and give evidence of applying knowledge outside the classroom. This course is a comprehensive course designed to provide students with the key biological concepts to meet state and district standards.

Homework: Expect an average of one half-hour homework per night.

***9th grade students, wishing to take this class, should have earned A's in their 8th grade science classes.**

*See page 9 for recommendations for taking honors level classes.

BIOLOGY 1, 2 ADVANCED PLACEMENT*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)



Grade: 11, 12
Prerequisite: Biology and Chemistry
Fee: \$20.00 Lab Fee

This class includes molecular, cellular, organism, and population biology as taught systematically at the college level. Instruction includes analysis, synthesis, and evaluation of information obtained from both print and laboratory research. The lab is used extensively, including some sophisticated instrumentation. Individual student study and extended laboratory work is encouraged. Students will have the opportunity to take the National Advanced Placement Examination near the end of the school year.

Homework: Expect an average of one half-hour homework per night.

*See page 9 for recommendations for taking honors level classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

GENERAL CHEMISTRY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 10, 11, 12
Prerequisite: Physical Science/Earth & Space; Biology;
Must also be enrolled in Geometry 1, 2 or higher
Fee: \$5.00 Lab Fee

This is a quantitative and analytical study of matter. Elements, compounds and their interactions are explored through laboratory investigations. Possible topics include chemical bonds, the mole concept, energy, states of matter, the Periodic Table, acids, bases, electrochemistry and organic chemistry. This course can also be a prerequisite for Honors Chemistry as an optional second year chemistry class.

COLLEGE PREP CHEMISTRY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 10, 11, 12
Prerequisite: Physical Science/Earth & Space and
Biology; or Biology Honors; Must also be enrolled in
Geometry 1, 2 or higher
Fee: \$5.00 Lab Fee

This is a quantitative and descriptive science that deals with the composition of matter, the change of composition of matter, and the energy involved in the changes. Chemistry is also concerned with the properties and structure of matter. Instruction includes laboratory activities and problem-solving skills, which lead to increased interest in mathematics, sciences, and engineering, as well as preparation for college programs in these areas.

COLLEGE PREP CHEMISTRY 1, 2 HONORS *

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)



Grade: 10, 11, 12
Prerequisite: Physical Science/Earth & Space and
Biology; or Biology Honors; Must also be enrolled in
Geometry 1, 2 or higher
Fee: \$5.00 Lab Fee

This is a quantitative and analytical study of the composition of matter, the change of composition of matter, and the energy involved in these changes. Properties and structures of matter are analyzed. This course deals with the topics from College Prep Chemistry in much greater depth and complexity. Higher reasoning skills are demanded, more out-of-class work is required, and independent study skills are utilized.

Homework: Expect an average of one half-hour homework per night.

*See page 9 regarding recommendations for taking honors level classes.

CHEMISTRY 1, 2 AP*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)



Grade: 11, 12
Prerequisite: College Prep Chemistry or Chemistry
Honors, Algebra 3, 4
Fee: \$20.00 Lab Fee

This is a college-level chemistry program emphasizing chemistry concepts in much greater depth than found in the College-Prep Chemistry course. College-level texts, laboratory situations, and laboratory instrumentation are used. Independent study is utilized whenever possible. Students are encouraged to take the National Advanced Placement Examination near the end of the course.

Homework: Expect an average of one half-hour homework per night.

*See page 9 for recommendations for taking honors classes.

PHYSICAL/EARTH SCIENCE 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science)

Grade: 9, 10
Prerequisite: None
Fee: \$5.00 Lab Fee

This course will provide the foundation for the basic concepts of physical science to include heat and thermodynamics, electricity and magnetism, light and sound, mechanics of motions, bonding of chemical molecules, atomic structure, and conservation of mass and energy. In the areas of earth and space sciences, the basic concepts of geologic time, weather and climate, earth and moon system, stars and galaxies, rock and minerals will be covered. This is a laboratory class.

ENVIRONMENTAL SCIENCE 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 11, 12
Prerequisite: Physical Science/Earth & Space or
Biology
Fee: \$5.00 Lab Fee

Environmental Science is a systematic study of living systems with emphasis on interaction of the living systems with the natural environment. It teaches students to view the environmental as an integral part of their lives and community. This is an issues-oriented environmental studies course that investigates and analyzes community problems and uses knowledge and processes of science to suggest options for the solutions to these problems. This course emphasizes problem solving, decision-making, and hands-on learning.

GEOLOGY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 11, 12
Prerequisite: Physical Science/Earth & Space or
Biology
Fee: \$5.00 Lab Fee

This is the systematic study of the Earth's history through geologic time, rocks and minerals of the crust, mapping of the Earth's surface, erosion and depositional processes, and the Earth's dynamic processes. Field studies, laboratory exercises, and activities provide a solid foundation for future studies in the natural sciences.

HUMAN ANATOMY AND PHYSIOLOGY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 11, 12
Prerequisite: Biology and Chemistry recommended
Fee: \$20.00 Lab Fee

This course is a systematic study of the structure and functions of the human body. The curriculum includes the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. This course serves as initial preparation for study in physical education, health, and medical sciences.

HUMAN ANATOMY AND PHYSIOLOGY 1, 2 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)

Grade: 11, 12
Prerequisite: Biology and Chemistry recommended
Fee: \$20.00 Lab Fee

This course covers the topics studied in anatomy and physiology in greater depth and complexity. Higher level reasoning skills are demanded, more out-of-class work is expected, and independent study skills are utilized. Anatomy and Physiology is a systematic study of the structure and functions of the human body. The curriculum teaches about the major organ systems of the human body as they relate to health and disease. Instruction uses laboratory activities including dissections to enable students to visualize basic anatomical structures comparable to those in humans. Community medical resources are utilized for health and medical career orientation. This course serves as initial preparation for study in physical education, health, and medical sciences.

Homework: Expect an average of one half-hour homework per night.

*See page 9 regarding recommendations for taking honors level classes.

PHYSICS 1, 2*

Course Length: 2 Semesters
Credit per Semester: 1
(Science or Elective)

Grade: 11, 12
Prerequisite: Physical Science/Earth & Space;
Biology, Algebra 1, 2
Fee: \$5.00 Lab Fee

Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conduction experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering, and technology, liberal arts, and medicine and health.

PHYSICS 1, 2 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)

Grade: 11, 12
Prerequisite: Physical Science/Earth & Space;
Algebra 3,4 or higher
Fee: \$20.00 Lab Fee

Honors Physics is the study of motion, forces, energy, light, sound, electricity, and magnetism. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conduction experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering and technology, liberal arts, and medicine and health. This honors course deals with the content and objectives in greater depth and complexity. Higher reasoning skills are needed, more out-of-class work is expected, and independent study skills are utilized. This course prepares students for the AP Physics – Algebra-based exam.

Homework: Expect an average of one half-hour homework per night.

*See page 9 regarding recommendations for taking honors level classes.

PHYSICS AP 1, 2 *

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Science or Elective)

Grade: 11, 12
Prerequisite: Chemistry, Physics Honors; Concurrent
with Calculus
Fee: \$20.00 Lab Fee

This course forms the first part of the college sequence that serves as a foundation in physics for students majoring in the physical sciences and engineering. The subject matter of the course is principally mechanics and electricity-magnetism. Strong emphasis is placed on solving physics problems, some of which will require calculus. Additionally, students will be expected to demonstrate, in a variety of ways, a rigorous understanding of the concepts central to the above domains of physics and will perform appropriate experiments through the two semesters. Students will be prepared to take both parts of the AP Physics C exam upon completion of the course of study.

Homework: Expect an average of one half-hour homework per night.

*See page 9 regarding recommendations for taking honors level classes.

SOCIAL STUDIES

21st CENTURY GEOGRAPHY AND WORLD HISTORY 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Social Studies or Elective)

Grade: 9
Prerequisite: None

This course is organized thematically, not by chronology. During the first semester of this 2 semester course, the emphasis will be on core geographic concepts and historical thinking. Themes first semester also include identity, and population patterns. Second semester themes explore economic networks, exchange of ideas, science and technology, and the “have and have nots.”

21st CENTURY GEOGRAPHY AND WORLD HISTORY 1, 2 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Social Studies or Elective)

Grade: 9
Prerequisite: None

This course is organized thematically, not by chronology. During the first semester of this 2 semester course, the emphasis will be on core geographic concepts and historical thinking. Themes first semester also include identity, and population patterns. Second semester themes explore economic networks, exchange of ideas, science and technology, and the “have and have nots.”

Homework: Expect an average of one half-hour homework per night.

*See page 9 for recommendations for taking honors classes.

AMERICAN WEST

Course Length: 1 Semester
Credit per Semester: 1
(Social Studies, Humanities or Elective)

Grade: 11, 12
Prerequisite: None

The American West traces the history of the trans-Mississippi region from its exploration by the Spanish and the French through the 1900s. Climate, geography, natural resources, land use, and the contributions of various groups entering and living in the area will be studied.

CONSTITUTIONAL & CRIMINAL LAW

Course Length: 1 Semester
Credit per Semester: 1
(Social Studies, Humanities or Elective)

Grade: 11, 12
Prerequisite: None

This course is designed to explore the constitutional foundations and structure of the federal and state legal systems. Key concepts include the first ten amendments and individual rights, law enforcement, judicial systems, civil and criminal law, and balancing rights with responsibilities.

CURRENT ISSUES

Course Length: 1 Semester
Credit per Semester: 1
(Social Studies, Humanities or Elective)

Grade: 11, 12
Prerequisite: None

This course is geared to students who want to know more about more about the world in which they live. Current trouble spots are examined, as well as age-old problems of civilization. Current issues having historical roots are explored and possible outcome scenarios developed. Emphasis is on the international aspect of the issue.

ISSUES OF THE 21ST CENTURY

Course Length: 1 Semester
Credit per Semester: 1
(Social Studies, Humanities or Elective)

NEW

Grade: 11, 12
Prerequisite: Current Issues or Cur. Iss. teacher rec.

An advanced version of Current Issues, the class “Issues of the 21st Century” will focus on the major social, political, and economic issues of the world today. Emphasis will be on researching issues, debating viewpoints, and writing articles for publication in the school online newspaper, The Cougar Daily.

ECONOMICS

Course Length: 1 Semester

Grade: 11, 12

Credit per Semester: 1

Prerequisite: None

(Economics requirement, Practical Arts, or Elective)

The class is designed to provide students with insight into the American free enterprise system and practical application of key concepts. The course includes investment strategies, trade, exchange and interdependence, banking services, insurance, and consumer credit. Students will be provided a variety of opportunities to learn about economics through case studies and simulations.

MICROECONOMICS ADVANCED PLACEMENT*

Course Length: 1 Semester

Grade: 12

Credit per Semester: 1 Honors

Prerequisite: US History Honors

(Economics requirement, Social Studies, Humanities or Elective)

CU Gold Course

Or AP Govt. or instructor approval

Students will undergo a rigorous study of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the larger economic system in preparation for the National Advanced Placement Examination in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credits.

Homework: Expect an average of one hour homework per night.

* See page 9 regarding recommendations for taking honors level classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

GEOGRAPHY: PEOPLE AND PLACES

Course Length: 1 Semester

Grade: 11, 12

Credit per Semester: 1

Prerequisite: None

(Social Studies, Humanities or Elective)

This course will help the student to understand the influences of geography on man. Focus is on learning the basic skills and concepts of geography. Content is drawn from both physical and human geography.

HUMAN GEOGRAPHY 1, 2 ADVANCED PLACEMENT

Course Length: 2 Semesters

Grade: 9, 10, 11, 12

Credit per Semester: 1

Prerequisite: 9th see description below*

(Social Studies, Humanities or Elective)

NEW

Fee: \$25 for field trips (pending)

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The Course introduces students to the systematic study of the spatial analysis of the human population on the earth, a comprehensive view of settlement patterns and land use issues around the world. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). Students will have the opportunity to take the National Advanced Placement Examination at the end of the school year for a nominal fee. There will be a fun summer assignment or two to prepare students to think like a geographer.

Homework: AP courses generally expect at least an hour of homework per night average.

***Prerequisite for incoming 9th graders: 1. Teacher Recommendation or 2. PARCC – Advanced in Reading and Writing 3. PARCC – Advanced Reading and Proficient Writing PARCC - Advanced Writing and Proficient Reading**

PSYCHOLOGY

Course Length: 1 Semester

Grade: 11, 12

Credit per Semester: 1

Prerequisite: None

(Social Studies, Humanities or Elective)

Psychology is the study of individual human behavior and mental processes. This introductory course focuses on the nature of behavioral science, methods of scientific study, intelligence, personality, learning, consciousness, stress, adjustment and abnormal behavior.

PSYCHOLOGY AP 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Social Studies, Humanities or Elective)



Grade: 11, 12
Prerequisite: None

Students learn about the history of psychology, research techniques, learn theory, sensation, perception, and altered states of consciousness, personality development theory, and testing, early human development, and behavior disorders and therapies. Students will write proposals and research reports using the American Psychological Association (APA) publication guidelines. Students will apply for the A.P. exam given in the spring.

Homework: Expect an average of one hour homework per night.

*See page 9 for recommendations for taking honors classes.

UNITED STATES HISTORY: RECONSTRUCTION – PRESENT 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Fulfills American History Requirement)

Grade: 10
Prerequisite: None

The history of the United States is the history of us. During this course, students will explore the history of this nation from the time of Reconstruction. Students will learn how to think like historians and sociologists by exploring the historic, geographic, economic and civic trends that have occurred in our nation. They will analyze how events and people brought about the changes that led the United States to become the world power that it is today.

UNITED STATES HISTORY: RECONSTRUCTION – PRESENT 3, 4 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Fulfills American History Requirement)

Grade: 10
Prerequisite: None

The history of the United States is the history of us. During this course, students will explore the history of this nation from the time of Reconstruction. Students will learn how to think like historians and sociologists by exploring the historic, geographic, economic and civic trends that have occurred in our nation. They will analyze how events and people brought about the changes that led the United States to become the world power that it is today.

Homework: Expect an average of one half-hour homework per night.

*See page 9 regarding recommendations for taking honors level classes.

UNITED STATES HISTORY 1, 2 ADVANCED PLACEMENT*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Social Studies, Humanities or Elective;
can fulfill American History Requirement)



Grade: 10, 11, 12
Prerequisite: Teacher recommendation

Students will undergo a rigorous study of factual and interpretative historical material in preparation for the National Advanced Placement Examination given in May. A successful performance on this examination normally leads to advanced placement in college courses and/or college credit.

Homework: Expect an average of one hour homework per night.

Summer Assignment: Check out a book after spring meeting. Summer assignment will cover a few chapters to assist in preparing for national exam.

*See page 9 regarding recommendations for taking honors classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

UNITED STATES GOVERNMENT

Course Length: 1 Semester
Credit per Semester: 1 Required
(American Government requirement, Humanities or Elective)

Grade: 11, 12
Prerequisite: None

The opportunity for most United States citizens to acquire the knowledge and dispositions essential for informed effective citizenship is during their school years. Therefore, United States Government is designed to enhance responsible and informed participation in civic life. This course will incorporate the Colorado Civics content standards, and key themes will include the purpose of government and heritage of United States government, comparative governments, the Constitution as a living document, political parties, citizenship rights and responsibilities, states and local government, and government relations to world affairs.

U.S. GOVERNMENT & POLITICS ADVANCED PLACEMENT*

Course Length: 1 Semester

Grade: 11, 12

Credit per Semester: 1 Honors

Prerequisite: U.S. History or teacher recommendation

(American Government requirement, Humanities or Elective)

The Advanced Placement United States Government and Politics is designed to give students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Topics of study include the Constitution of the United States, political beliefs and behaviors, political parties and interest groups, institutions of national government, public policy, and civil rights and liberties. Students will undergo a rigorous study of factual and interpretative materials in preparation for the national Advanced Placement Examination given in May.

Homework: Expect an average of one hour homework per night.

*See page 9 for recommendations for taking honors classes.

*See page 10 for information on earning University of Colorado credit through the CU Gold program.

SPECIAL EDUCATION

Coronado provides a variety of components to choose from within our services. Our mission is to equip students with the tools needed to enhance independence in life after graduation. These components are:

1. Inclusion – with supports, if needed, by teacher assistants or student tutors.
2. Teamed Classes – A regular class teacher and a Special Education teacher co-teach to provide additional support to Special Education students for optimal success.
3. Fundamentals Classes-
 - a. Offered by Special Education teachers with an academic approach in reading, social studies, math and science
 - b. Life-skills oriented classes for students with more significant needs. Lessons are aligned with daily living and community access skills such as: self-advocacy skills, safety skills, leisure skills – all with social and communication skills integrated throughout.
 - c. Community-Based Education – Students draw parallels from their small group community learning experiences and expand upon this knowledge in the classroom.
 - d. Vocation/Prevocational exploration and training:
 - Job visits to increase awareness of entry level jobs in various businesses and their characteristics as compared to individual preferences, strengths and their weaknesses
 - Supervised job training within Coronado and businesses within the community for upper level students
 - Prevocational training for students who are needing assistance with access skills and increasing time on tasks

Our continuum of services provides for Special Education students of all skill and functioning levels. All Special Education students receive a regular diploma.

Fundamentals Classes:

English	Fundamentals of English
Mathematics	Fundamentals of Math
Physical Education	Partners in P.E.
Reading	Fundamentals of Reading
Science	Fundamentals of Science
Social Studies	Fundamentals of Social Studies
Study Skills	Fundamentals of Study Skills
Vocational Education	Voc ACE and Fundamentals of Voc ACE

WORLD LANGUAGES

FRENCH 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$7.00

This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the French-speaking world.

FRENCH 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: French 1, 2
Fee: \$7.00

This course broadens the knowledge and reinforces the language skills introduced in French 1, 2. The student takes part in lessons designed to make the study of French interesting and practical and develops a deeper appreciation of the French language through a yearlong series of cultural experiences.

*** Students may receive honors credit for this class upon completion of additional honors requirements.**

FRENCH 5, 6*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: French 3, 4
Fee: \$7.00 + \$15-20 for workbook

In this course the student applies the skills and expands upon the knowledge acquired in the first two years of French and becomes more versatile in the language by conversing, reading, and writing. Various literary selections will enrich the students' cultural understanding.

*** Students may receive honors credit for this class upon completion of additional honors requirements.**

* See page 9 regarding recommendations for taking honor classes.

FRENCH 7, 8 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)



Grade: 10, 11, 12
Prerequisite: Academic success in previous French courses, teacher rec
Fee: \$7.00

This is a course intended for academically oriented students who have completed three years of high school French and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis may also be placed on reading, translating and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. An elevated grading scale is implemented for this course.

*See page 9 regarding recommendations for taking honors level classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

ADVANCED PLACEMENT FRENCH 9, 10: LANGUAGE*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Humanities or Elective)



Grade: 11, 12
Prerequisite: French 7, 8 Honors, teacher rec
Fee: \$7.00

This course will provide an experience comparable to that of a college level literature or French language course. It is intended for highly motivated students who have mastered the basic language skills and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in French.

* See page 9 regarding recommendations for taking honors level classes.

*** Foreign Language AP classes will be offered contingent upon the number of student requests**

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

*See page 9 for recommendations for taking honors classes.

GERMAN 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$7.00

This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the German-speaking world.

GERMAN 3, 4*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: German 1, 2
Fee: \$7.00

This course broadens the knowledge and reinforces the language skills introduced in German 1, 2. The student takes part in lessons designed to make the study of German interesting and practical and develops a deeper appreciation of the German language through a yearlong series of cultural experiences based on a 2nd year textbook.

*Participation in National German Test is strongly encouraged.

*** Students may receive honors credit for this class upon completion of additional honors requirements.**

*See page 9 for recommendations for taking honors classes.

GERMAN 5, 6*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: German 3, 4
Fee: \$7.00

In this course the student applies the skills and expands upon the knowledge acquired in the first two years of German and becomes more versatile in the language by conversing, reading, and writing. Various literary selections will enrich the students' cultural understanding.

*Participation in National German Test is strongly encouraged.

*** Students may receive honors credit for this class upon completion of additional honors requirements.**

*See page 9 for recommendations for taking honors classes.

GERMAN 7, 8 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 10, 11, 12
Prerequisite: German 5, 6, teacher rec
Fee: \$7.00

This course is intended for academically oriented students who have completed three years of high school German and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, writing, and listening through reading short stories, poetry, a novel, and a play. One enrichment project selected by the student will be required each semester. An elevated grading scale is implemented for this course.

* See page 9 regarding recommendations for taking honors level classes.

* Participation in National German Test is strongly encouraged.

SPANISH 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: None
Fee: \$7.00

This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Spanish-speaking world.

SPANISH 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Spanish 1, 2
Fee: \$7.00

This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a yearlong series of cultural experiences.

SPANISH 3, 4 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Academic success in Spanish 1, 2,
teacher recommendation
Fee: \$7.00

This course broadens the knowledge and reinforces the language skills introduced in Spanish 1, 2. The student takes part in lessons designed to make the study of Spanish interesting and practical and develops a deeper appreciation of the Spanish language through a yearlong series of cultural experiences. This honors course requires an elevated level of academic rigor and workload.

* See page 9 regarding recommendations for taking honor classes.

SPANISH 5, 6*

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Spanish 3, 4
Fee: \$7.00

In this course the student applies the skills and expands upon the knowledge acquired in the first two years of Spanish and becomes more versatile in the language by conversing, reading, and writing. Various literary selections will enrich the students' cultural understanding.

*** Students may receive honors credit for this class upon completion of additional honors requirements.**

*See page 9 for recommendations for taking honors classes.

SPANISH 7, 8 HONORS*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Humanities or Elective)



Grade: 10, 11, 12
Prerequisite: Academic success in prior Spanish course,
teacher recommendation
Fee: \$7.00

This course is intended for academically oriented students who have completed three years of high school Spanish and are motivated to further develop their new skills. Grammar will be reviewed as needed to aid proficiency in the language. Emphasis is placed on speaking, reading, translating, and discussing examples of poetry, drama, and narrative prose. One enrichment project selected by the student will be required each semester. An elevated grading scale is implemented for this course.

* See page 9 regarding recommendations for taking honor classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

SPANISH 9, 10: ADVANCED PLACEMENT LANGUAGE*

Course Length: 2 Semesters
Credit per Semester: 1 Honors
(Humanities or Elective)



Grade: 11, 12
Prerequisite: Spanish 7, 8 Honors, teacher rec
Fee: \$7.00

This course will provide an experience comparable to that of a college level literature or Spanish language course. It is intended for highly motivated students who have mastered the basic language skills and have a teacher recommendation. Emphasis is placed on oral and written communication as a variety of authentic texts, including but not limited to literary texts, are studied. Students may elect to take the National Advanced Placement Examination and will receive college credit or placement based on exam results. This class is conducted almost entirely in Spanish.

* See page 9 regarding recommendations for taking honors level classes.

***See page 10 for information on earning University of Colorado credit through the CU Gold program.**

*** Foreign Language AP classes will be offered contingent upon the number of student requests.**

SPANISH FOR SPANISH SPEAKERS 1, 2

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)

Grade: 9, 10, 11, 12
Prerequisite: Teacher Recommendation
Fee: \$7.00

This course is intended for the native or fluent Spanish speaker who would like to maintain or strengthen his/her reading, writing and oral communication skills. Through reading a variety of texts, students will gain an appreciation for Hispanic literature, while celebrating the Spanish heritage. Lastly, this course will prepare students to participate in a global economy that requires fluency in more than one language.

SPANISH FOR SPANISH SPEAKERS 3, 4

Course Length: 2 Semesters
Credit per Semester: 1
(Humanities or Elective)



Grade: 10, 11, 12
Prerequisite: Spanish for Spanish Speakers 1,2
Fee: \$7.00

This course is intended for the native or fluent Spanish speaker who would like to maintain or strengthen his/her reading, writing and oral communication skills. Through reading a variety of texts, students will gain an appreciation for Hispanic literature, while celebrating the Spanish heritage. Lastly, this course will prepare students to participate in a global economy that requires fluency in more than one language.

Colorado Springs School District 11 is committed to a policy of nondiscrimination in relation to race, creed, color, sex (gender), ancestry, sexual orientation, religion, national origin, age and/or disability.

Inquiries may be referred to:

Alvin N. Brown, Jr., JD, Director,
Equal Opportunity Programs and Ombudservices, District 11 Equal Opportunity Office
711 East San Rafael Street, Colorado Springs, CO 80903-2599
E-MAIL: browna@d11.org
Phone: 520-2271, FAX: 520-2442